

2007 National Conference on *Sexual Assault in Our Schools*

Regal Sun Resort ♦ Lake Buena Vista, Florida

October 21 - 23, 2007

Hosted by the **Safe Society Zone**

Sponsored by

Campus Outreach Services

Men Can Stop Rape

National Center for Higher Education Risk Management

National Panhellenic Conference

National Sexual Violence Resource Center

One in Four

Pennsylvania Coalition Against Rape

PRESENTERS

Aaron Adams
Ctr. for Sexual Assault Survivors
— Session 36 —

Kelly Addington
Unite for Change Campaign
— Session 14 —

James Ambrose
One in Four
— Sessions 16 & 25 —

Joey Andrews
One in Four
— Session 37 —

Ben Atherton-Zeman
Voices of Men
— Sessions 21, 27, & 32 —

Meredith Baldwin, M.S.
Indiana State University
— Session 12 —

Alexandra Bartels
Ctr. for Sexual Assault Survivors
— Session 36 —

C1C Elizabeth Belleau
United States Air Force Academy
— Session 31 —

Judy Benitez, M.Ed.
LAFASA
— Sessions 2, 20, 27, & 33 —

Bailey Biffoss
Central Michigan University
— Session 1 —

Alex Bodiford
Miami University
— Session 42 —

Allison Bowers
Central Michigan University
— Session 1 —

Marilyn Bray, B.A.
The Spring of Tampa Bay
— Session 21 —

C2C Lisa Bush
United States Air Force Academy
— Session 31 —

Jodi K. Caldwell, Ph.D.
Georgia Southern University
— Session 17 —

Cheiku Camara
Miami University
— Session 42 —

Jor-El Carabello
One in Four
— Sessions 16 & 25 —

Nathan Chin
One in Four
— Session 37 —

Wes Clark
Central Michigan University
— Session 1 —

Andrea F. Cooper
Kristin's Story, LLC
— Session 19 & 26 —

Diane Dahm
PCAR
— Session 39 —

Midn 1/c Joy Dewey
United States Naval Academy
— Session 35 —

Chris Diggs, B.A.
Lehigh University
— Session 34 —

Jim Donecker
One in Four
— Session 37 —

Heather Driver, M.A.
James Madison University
— Session 41 —

Patrick Fleming
Miami University
— Session 9 —

John D. Foubert, Ph.D.
One in Four
— Sessions 11, 25, & 37 —

Ryan Franasiak
One in Four
— Session 37 —

Midn 1/c Brian Geisen
United States Naval Academy
— Session 35 —

Karen Gentile, MSW, JD
United States Naval Academy
— Session 35 —

Carrie Giese, M.A.
Oregon State University
— Sessions 15 & 38 —

Eric Godin
One in Four
— Session 16 —

Gillian Greensite, BA, Dip. Ed.
UC Santa Cruz
— Session 4 —

Rachel Griffin, M.A.
University of Denver
— Sessions 15 & 38 —

Capt Shane Groah
United States Naval Academy
— Session 35 —

Rosemarie Heinisch, MSW
Ctr. for Sexual Assault Survivors
— Session 36 —

Mike Heuertz
Hastings College
— Session 24 —

Mary Hill
Central Michigan University
— Session 1 —

Jan Leslie Holtz, Ph.D.
College of Saint Benedict
— Session 30 —

Michelle Issadore, M.Ed.
Lehigh University
— Session 34 —

Veraunda I. Jackson, JD
EHAP, Inc.
— Session 28 —

Jayna Jones
Central Michigan University
— Session 1 —

Pat Karsk, MSN
Ctr. for Sexual Assault Survivors
— Session 36 —

Amber Kelly
Catharsis Productions
— Session 7 —

Frederica Kramer, Ph.D.
Indiana State University
— Session 12 —

PRESENTERS

Ryan Kubec

Central Michigan University
— Session 1 —

Keith Labelle, M.A.

University of Rhode Island
— Sessions 10 & 44 —

Adam Lalor

One in Four
— Sessions 11 & 16 —

Kate Lawson, JD

Victim Rights Law Center
— Session 29 —

Elizabeth Littrell, RN

Hastings College
— Session 24 —

Tad Luedtke

Ctr. for Sexual Assault Survivors
— Session 36 —

Pat McGann, Ph.D.

Men Can Stop Rape
— Sessions 8 & 23 —

Tyler Micek

Ctr. for Sexual Assault Survivors
— Session 36 —

Alexandra T. Milspaw, B.A.

Lehigh University
— Session 5 —

Jenn Longa Moio, M.A.

University of Rhode Island
— Sessions 10 & 44 —

Dan Mollison

One in Four
— Sessions 16 & 25 —

Christian Murphy

Catharsis Productions
— Session 7 —

Ben Murrie

Catharsis Productions
— Session 3 —

J.T. Newberry

One in Four
— Sessions 16 & 25 —

Giana Novotny

Ctr. for Sexual Assault Survivors
— Session 36 —

Angela Ogburn, M.A.

Georgia Southern University
— Session 17 —

Graham Otton

One in Four
— Session 37 —

Steven Joseph Pearlman, Ph.D.

Indiana University of Pennsylvania
— Session 6 —

Terrylynn Pearlman, Ph.D.

Indiana University of Pennsylvania
— Session 6 —

Erica Ray

Central Michigan University
— Session 1 —

Carter Shotwell

One in Four
— Session 37 —

Robert Smith, Ph.D.

University of North Carolina
— Session 15 —

Brett A. Sokolow, JD

NCHERM
— Sessions 40 & 43 —

Brian Steiner

Miami University
— Session 42 —

Gail Stern, B.A., M.Ed.

Catharsis Productions
— Sessions 13 & 17 —

Austin Sweeney

Miami University
— Session 9 —

Eric Syverson

Miami University
— Session 42 —

Alisha Taurence

Central Michigan University
— Session 1 —

Matt Taylor

One in Four
— Session 37 —

Brady Thompson

Central Michigan University
— Session 1 —

Stephen M. Thompson

Central Michigan University
— Sessions 1 & 22 —

Becca Thorton

Central Michigan University
— Session 1 —

Becca Tieder

Unite for Change Campaign
— Session 14 —

C1C Erik Towall

United States Air Force Academy
— Session 31 —

Joe Vess

Men Can Stop Rape
— Sessions 8 & 23 —

Karla Vierthaler, MPA

PCAR
— Session 39 —

John A. Ward, Ph.D.

Miami University
— Sessions 9 & 42 —

C1C Brent Watson

United States Air Force Academy
— Session 31 —

Chris Williams

Central Michigan University
— Session 1 —

Katie Wozny

Ctr. for Sexual Assault Survivors
— Session 36 —

David Yoe

Miami University
— Session 42 —

Welcome!

Wear Your Badge

Please wear your **badge** to be admitted to all sessions and other functions of the conference.

Attending Sessions

Seating is on a first-come basis and may be limited.
Be sure to arrive as early as possible for the sessions you want to attend.

Evaluation Form

Please fill your **evaluation form** out as you attend sessions. Your input is very important. Thank you.

Literature Table

Check the **Literature Table** in the Exhibit Hall frequently
as Presenters may leave extra materials after their presentations.

Certificate of Attendance

You will find a personalized **Certificate of Attendance** in your registration packet.

Continuing Educations Units (CEU's)

If you are interested in receiving **CEU's** from the University of Central Florida,
please pick-up the **CEU** forms and registration information at the conference registration desk.

.....

Plan and/or Attend a Networking Session

.....

If you would like to meet and network with others on a certain topic, here is your chance! You do not have to be a presenter in order to set up a **networking session**. Visit us at the conference registration desk and let us know which topic you would like to network about. A meeting room will be assigned to you and you choose the time frame between the hours of 5:15 p.m. – 9:00 p.m. on Monday evening. You could decide to meet during lunch or dinner on Monday or Tuesday. However you choose to meet, this information will be posted on the bulletin board near the conference registration desk for all to see. Those wishing to attend a networking session, please check the bulletin board frequently throughout the day for updates.

Networking Pizza Social ♦ 4:00 p.m. - 6:00 p.m. ♦ Sunday, October 21, 2007

Network with your colleagues and visit with the Conference Exhibitors at this **Networking Pizza Social**. There will be cheese, pepperoni, and veggie pizza for you to enjoy. Assorted soft drinks and water will also be available. **► Salon IX Room**

End Sunday

Start Monday

Breakfast Buffet ♦ 7:00 a.m. - 8:00 a.m. ♦ Monday, October 22, 2007

Start your morning off with Assorted Chilled Fruit Juices; Fresh Sliced Fruit; Fluffy Scrambled Eggs; Sausage Patties; Crisp Bacon; Hash Brown Potatoes; Biscuits and Sausage Gravy; Country Fried Steak; Assorted Natural Cereals; Assorted Fresh Baked Breakfast Pastries; Jams, Jellies, and Butter; and Freshly Brewed Coffee, Teas, and Decaffeinated Coffee. **► Salon IX Room**

Opening Keynote Session ♦ 8:15 a.m. - 9:30 a.m. ♦ Monday, October 22, 2007

1. *No Zebras, No Excuses: An Introduction to Sexual Aggression for New Students*

Attendees will see Central Michigan University Sexual Aggression Peer Advocates present the new student orientation program “No Zebras, No Excuses”. This program has been presented to over 28,000 new students over seven years. The “No Zebras” program incorporates the concepts of bystander education into a peer-educational-program on sexual aggression. The program consists of seven vignettes designed to replicate situations of sexual assault, drug facilitated sexual assault, intimate partner violence, stalking, and harassment. “No Zebras” prompts students to overtly or covertly intervene in potentially harmful situations, challenge rape myths and social norms supporting sexual aggression, and utilize skills and knowledge to support and advocate for survivors of sexual violence. Education of laws, attitudes, and behaviors are presented; the primary goal is to educate and empower students to avoid bystander (Zebra) behavior. “No Zebras, No Excuses” has been quantitatively evaluated on two separate occasions and has been shown to significantly decrease viewers Rape Myth Acceptance while increasing reported Helping Attitudes. ● Presented by: **Stephen M. Thompson**, Coordinator, and Sexual Aggression Peer Advocates: **Erica Ray, Brady Thompson, Mary Hill, Chris Williams, Bailey Biffoss, Alisha Taurence, Becca Thorton, Ryan Kubec, Wes Clark, Allison Bowers, and Jayna Jones**, Sexual Aggression Services, Central Michigan University, Mount Pleasant, Michigan **► Windsor Ballroom**

2. Every Breath You Take: Stalking on College Campuses

Laws have been on the books for several years now, but many stalking victims—like many sexual assault survivors—don't recognize that what's happened to them is a crime. Unfortunately, college campuses provide the ideal environment in which stalkers can operate. Stalking victims experience a sense of personal violation and the stress of the on-going nature of the crime. This session will examine what stalking is, what to look for, what victims should do and how professionals can best support them. Participants will be able to: cite common characteristics of stalking victims and stalkers; explain the legal definition of stalking as well as what behaviors often comprise this crime; list at least five reasons why the campus environment is ideal for stalking incidents to occur; explain the prevalence of stalking on campus; and discuss the steps that a stalking victim should take to safeguard her safety and to build a case for the civil and criminal justice systems. ● Presented by: **Judy Benitez, M.Ed.**, Executive Director, Louisiana Foundation Against Sexual Assault, Hammond, Louisiana ▶ **Ascot Room**

3. Behind the Real Door:

How Pornography Distorts Our Perceptions, Expectations, and Actions in Relationships

From best-selling books to popular clothing, pornography has infiltrated our campus culture. College men in "Sex Signals" audiences proudly claim it as their television viewing of choice and say they prep for dates by looking up porn online. Women also find themselves under new forms of social pressure; to disdain porn is now seen as limiting a woman's right to self-expression. During this session we will take a look at cultural examples and anecdotes to understand the porn explosion. More importantly, however, we will look at recent research to identify how pornography creates a warped fantasy of unrealistic ideals in both appearance and behavior, truly damaging us and those with whom we interact. ● Presented by: **Ben Murrie**, Catharsis Productions, Oak Park, Illinois ▶ **Salon XI Room**

4. Rape in Context: Making the Connections

Rape does not exist in a vacuum. It is the logical consequence of systems of oppression and structures of power organized around race, class, gender, and sexuality. True, but not exactly appealing language to most students we are trying to reach. This workshop will focus on concrete ways in which this perspective can be made accessible, meaningful, and integrated into our programming, from new student orientations to peer education programs. It will also suggest why putting rape into a political context is essential for strategies for social change. ● Presented by: **Gillian Greensite, BA, Dip. Ed.**, Director, UC Santa Cruz Rape Prevention Education, Santa Cruz, California ▶ **Dover Room**

5. Cross-Cultural Analysis of Campus Rape Culture

This study was based upon the assumption that the experiences and perceptions of college students are integral to understanding campus rape culture and why sexual violence occurs so frequently on college campuses around the globe. My goal was to describe and compare the ways in which Lehigh University (Bethlehem, PA) and the University of Queensland (UQ) (Brisbane, Australia) students perceive gender relations, social activities and the pervasiveness of violence against women on their campus. Furthermore, these perceptions were used to analyze how these variables may ultimately pave the way for campus rape culture. Through the use of in-depth interviews and past literature, I found that variables such as co-ed versus single-sex residence halls, level of conformity, and the equality or lack-there-of between genders have an extreme effect on the pervasiveness of sexual assault on campus as well as the perception of the frequency of date rape. ● Presented by: **Alexandra T. Milspaw, B.A.**, Graduate Student, Lehigh University, Bethlehem, Pennsylvania ▶ **Oxford/York Room**

6. Sexual Assault on College Campuses: Results from nformd.net

Twenty-five percent of college women will experience an attempted or completed sexual assault. While most college women take precautions against stranger rape, roughly 90% of college sexual assaults will be committed by someone the victim knows and doesn't fear and often by someone who doesn't necessarily understand that their actions constitute sexual assault. These assaults will cause immediate and long-term physical and mental health problems for the survivors including increased risk of substance abuse, suicidal tendencies, depression, eating disorders, inability to trust others, and inability to focus on scholastic and other endeavors. It is therefore essential that college students understand the prevalence of the problem; the cultural forces that promote it in society and on their own campuses; strategies for avoiding and/or escaping sexual assault situations; and steps to reduce threat of sexual assault on campuses. To that end, the current presentation will introduce participants to the nature and extent of the problem and its consequences, the factors that promote it, and measures to avoid and address it. At the same time it will introduce them to nformd.on.sexual.assault, a new on-line comprehensive sexual assault education program designed for University students, and the findings from the programs Summer 2007 pilot study with University's across the nation. ● Presented by: **Steven Joseph Pearlman, Ph.D.**, and **Terrylynn Pearlman, Ph.D.**, Indiana University of Pennsylvania, Indiana, Pennsylvania ▶ **Windsor Ballroom**

7. Sex Signals

Performing at over 400 schools in the last three years, Sex Signals has become one of the most popular lecture programs on college campuses. Blending a unique combination of improvisational comedy, education, and audience participation, Sex Signals provides a provocative look at the issues of dating, sex, and ultimately date rape on college campuses. Through the use of humor, the two-person (one male and one female) show explores how mixed messages, gender role stereotypes, and unrealistic fantasies contribute to misunderstandings between the sexes. Students are then engaged in a candid discussion on dating and the realities of date rape as they are challenged to provide solutions that will better improve communication and interpersonal relationships. ● Performed by: **Christian Murphy**, Director, and **Amber Kelly**, Presenter, Catharsis Productions, Oak Park, Illinois ► **Windsor Ballroom**

8. The War Within: Sexual Assault and the Miseducation of Men

This presentation will use the story of William Beebe as a starting point to explore how the dominant stories of masculinity miseducate men, put them at war with themselves, and foster a combustible climate for sexual violence. In 1984 Beebe sexually assaulted Liz Schimpf at a fraternity party on the University of Virginia campus and spent the rest of his life trapped in a downward spiral, unable to live with the guilt caused by his actions. An examination of the counterstory will serve as a proposal for how Beebe's inner conflict might have been resolved and his moral agency strengthened. ● Presented by: **Pat McGann, Ph.D.**, Communications Director, and **Joe Vess**, Consulting and Training Coordinator, Men Can Stop Rape, Washington, DC ► **Salon XI Room**

9. Bottoms Up: Alcohol Variables and Sexual Assault in College Students

Research indicates that close to 50% of sexual assaults involve use of alcohol by the victim or perpetrator. Prior research indicates that alcohol use is associated with increase risk of sexual assault, but has failed to provide a theoretical foundation for the alcohol use variables. This presentation will explore a study which examined sexual assault in the context of alcohol variables based on the Transtheoretical Model of behavior change (TTM). The results indicate a relationship between binge drinking stage of change and sexual consent issues. We will engage audience participants in an interactive dialogue of how to tailor sexual assault interventions for college students on TTM based alcohol variables. ● Presented by: **John A. Ward, Ph.D.**, Assistant Director, **Patrick Fleming**, and **Austin Sweeney**, Miami University Student Counseling Service, Oxford, Ohio ► **Ascot Room**

10. Cops, Jocks, and Frat Boys: Training Stereotypically Difficult Audiences

The University of Rhode Island Violence Prevention and Advocacy Services Program has had unprecedented success with both on and off campus police, athletic teams and coaches, and fraternities - all groups that have traditionally, or perhaps stereotypically, been resistant to sexual assault messages. Using an interactive, non-antagonistic, and humorous approach, trainers will exemplify how to evoke positive responses and solicit involvement from members of previously non-involved groups on your campus. Methods for "getting in" to train these groups will be shared as well as techniques for establishing mutually beneficial working relationships. ● Presented by: **Keith Labelle, M.A.**, Coordinator, and **Jenn Longa Moio, M.A.**, Director, University of Rhode Island Violence Prevention and Advocacy Services, Kingston, Rhode Island ► **Dover Room**

11. Pornography: Fighting it with Feminist Thought and Scholarly Research

The pornography industry has become increasingly aggressive toward targeting college campuses with messages that pornography and sex work is liberating and should be celebrated. To the contrary, research shows strong connections between men's use of pornography and rape. Early and modern feminist's writers offer strong critiques of the dangers of pornography. The focus of this session will be on applicable research and feminist scholarship refuting the claims of the pornography industry and will provide attendees with suggestions about how to use this information as part of our efforts to end sexual assault. ● Presented by: **John D. Foubert, Ph.D.**, Assistant Professor, and **Adam Lalor**, Masters Student, College of William and Mary, Williamsburg, Virginia ► **Oxford/York Room**

12. CARE: Communities Against Rape Initiative (In-School Component)

CARE, a national award-winning collaboration of schools and community groups, facilitates rape prevention programs across Indiana. The 200-page CARE Curriculum Module has been presented to 1400 teachers, administrators and school personnel at 48 workshops from 1998-2007. CARE provides age-appropriate instruction for prevention of rape and sexual assault among youth ages 11-19. Conference participants will engage in actual hand-on experiential teaching/learning activities from the CARE Module. Over 50,000 students have been taught using this curriculum. Analysis of data showed positive change in attitude/knowledge regarding rape. CARE is funded by the Indiana Department of Health and the National Center for Disease Control. ● Presented by: **Frederica Kramer, Ph.D.**, Chairperson/Professor/CARE Grant P.I., and **Meredith Baldwin, M.S.**, Administrative Program Specialist, Indiana State University, Terre Haute, Indiana ► **Windsor Ballroom**

13. Moral Development and Humor:

How Educational Theory and Stand-Up Comedy Can Improve Sexual Assault Prevention Education (Part 1 of 2) – The Theory

This workshop is designed for more seasoned peer educators and faculty/staff, and identifies key strategies in using humor to break down the tension that typically arises in discussing this issue, as well as in utilizing both the tactics and principals of humor to encourage critical thinking about gender issues and violence. The strategies are grounded both in Lawrence Kohlberg's theory that moral development occurs when students are forced to ponder contradictions inherent in their current level of moral reasoning and in the comedian's ability to enable audiences to appreciate incongruity without defensiveness. Workshop participants must possess significant knowledge about sexual assault and have had prior training experience. ● Presented by: **Gail Stern, B.A., M.Ed.**, Education Director, Catharsis Productions, Chicago, Illinois ► **Salon XI Room**

14. Let's Talk About "It"

Let's Talk About "IT" – An original program that addresses sexual assault on today's college campus, offers solutions for improved communication and encourages personal safety while speaking honestly about sex. Kelly and Becca share their personal experience of surviving sexual assault and the importance of their friendship in healing, while empowering students with both the desire and tools to help make each campus a safer place. This is an honest program with a refreshing and upbeat approach that inspires and empowers students to take action. ● Presented by: **Kelly Addington** and **Becca Tieder**, Unite for Change Campaign, Tampa, Florida ► **Ascot Room**

15. Missing Voices and Sexual Assault: Where Are Survivors of Color in the Struggle for Voice?

Racism and sexual violence; these topics have historically been separated in the discourses around sexual assault. The purpose of this session is to remind us all of what feminists of color have always said—women of color need to be remembered in our discussions, presentations, and collective efforts toward social transformation. This presentation will unite racism and sexual assault by focusing on the hidden implications of sexual assault discourse. We will self-reflexively engage a difficult overarching question: When we are speaking out against sexual violence and advocating for survivors, who are we speaking to and who are we advocating for? This session will address the absence of nonwhite survivors in current sexual assault prevention and response services. Through conversation, we will explore methods of creating more inclusive venues for all survivors' voices to be heard. ● Presented by: **Carrie Giese, M.A.**, Sexual Violence Prevention and Education Coordinator, Oregon State University, Corvallis, Oregon; **Rachel Griffin, M.A.**, University of Denver, Colorado; and **Robert Smith, Ph.D.**, Assistant Professor, History and Africana Studies, University of North Carolina, Charlotte, North Carolina ► **Dover Room**

16. Men: Getting Them Involved

I've tried for years to get men in my group but only one or two show up! Where are they? This session will provide realistic strategies to help you get men engaged in the work of preventing sexual assault in a peer education group on your campus or in your community with specific, tested, realistic strategies. ● Presented by: **Adam Lalor**, Executive Director, One in Four; **James Ambrose**, **Jor-El Carabello**, **Dan Mollison**, and **J.T. Newberry**, One in Four National Peer Educators; and **Eric Godin**, Assistant to the Executive Director, One in Four, Williamsburg, Virginia ► **Oxford/York Room**

17. OK, But What is Happening on OUR Campus?

National statistics are helpful when illustrating to the public the staggering level and impact of sexual assault in this country. However, when presenting to college audiences, the question often raised is, "How much of a problem is sexual assault on our campus?" This seemingly simple question is typically very difficult to answer. The presenters will discuss their campus' efforts to begin to find an accurate answer that will enlighten the community - but not isolate administrators. ● Presented by: **Jodi K. Caldwell, Ph.D.**, Assistant Director for Training, Chair, Sexual Assault Response Team, and **Angela Ogburn, M.A.**, Faculty Advisor, SAPA, Georgia Southern University, Statesboro, Georgia ► **Oxford/York Room**

18. Moral Development and Humor:

How Educational Theory and Stand-Up Comedy Can Improve Sexual Assault Prevention Education (Part 2 of 2) – The Practice

This workshop is designed for more seasoned peer educators and faculty/staff, and identifies key strategies in using humor to break down the tension that typically arises in discussing this issue, as well as in utilizing both the tactics and principals of humor to encourage critical thinking about gender issues and violence. The strategies are grounded both in Lawrence Kohlberg's theory that moral development occurs when students are forced to ponder contradictions inherent in their current level of moral reasoning and in the comedian's ability to enable audiences to appreciate incongruity without defensiveness. Workshop participants must possess significant knowledge about sexual assault and have had prior training experience. Recommendation – This workshop is for participants who have attended Part 1: The Theory from earlier today. ● Presented by: **Gail Stern, B.A., M.Ed.**, Education Director, Catharsis Productions, Chicago, Illinois ► **Salon XI Room**

19. Kristin's Story: Consequences of Acquaintance Rape

By some estimates, one in four women will be sexually assaulted during her college career. How does date rape usually occur? What role do alcohol and drugs play? How does the rape survivor usually feel? How can family, friends, professors, and advisors help? Men play an important role in helping the survivor recover. What is the legal definition of rape? All of these issues are discussed in this presentation based on the circumstances of Andrea's daughter, Kristin, who was raped by a "friend", went into a deep depression, and committed suicide. ● Presented by: **Andrea F. Cooper**, Professional Speaker/Educator, Kristin's Story, LLC, Centennial, Colorado ► **Dover Room**

20. Representations of Violence Against Women in Popular Culture

Movies, magazines, music, television, video games, advertising: sexual assault, stalking, and domestic violence are themes in all of these. This workshop will examine how violence against women is represented in pop culture, and how these can be used to educate people to think critically about the popular media and about gender violence. Participants will be able to: identify stereotypes about violence against women that are presented in popular culture; discuss the pros and cons of pop culture's representations of violence against women; and list at least four ways pop culture can be used to educate about stalking, sexual and domestic violence. ● Presented by: **Judy Benitez, M.Ed.**, Executive Director, Louisiana Foundation Against Sexual Assault, Hammond, Louisiana ► **Ascot Room**

Keynote Performance ♦ 4:00 p.m. - 5:00 p.m. ♦ Monday, October 22, 2007

21. Voices of Men:

A Multi-Media Play Educating About Sexual Assault and Other Forms of Violence Against Women

This one-man play uses humor and celebrity male voice impressions to educate about sexual assault, dating violence, stalking, and objectification. The performance is multi-media: characters in costume are supplemented by video clips and other information. Because some of the video clips include graphic depictions of violence against women, participants should use self-care in deciding whether or not to attend. ● Performed by: **Ben Atherton-Zeman**, Voices of Men, Acton, Massachusetts; with **Marilyn Bray, B.A.**, Grants Manager, The Spring of Tampa Bay, Tampa, Florida ► **Windsor Ballroom**

Evaluation Form

Did you remember to evaluate the sessions you attended today? Your input is very important. Be sure to do the same tomorrow and then turn in your evaluation form at the end of the conference. Thank you.

Plan and/or Attend a Networking Session

If you would like to meet and network with others on a certain topic, here is your chance! You do not have to be a presenter in order to set up a **networking session**. Visit us at the conference registration desk and let us know which topic you would like to network about. A meeting room will be assigned to you and you choose the time frame between the hours of 5:15 p.m. – 9:00 p.m. on Monday evening. You could decide to meet during lunch or dinner on Monday or Tuesday. However you choose to meet, this information will be posted on the bulletin board near the conference registration desk for all to see. Those wishing to attend a networking session, please check the bulletin board frequently throughout the day for updates.

End Monday

Start Tuesday

Breakfast Buffet ♦ 7:15 a.m. - 8:15 a.m. ♦ Tuesday, October 23, 2007

Start your morning off with Assorted Chilled Fruit Juices; Fresh Sliced Fruit; Fluffy Scrambled Eggs; Sausage Patties; Crisp Bacon; Hash Brown Potatoes; Biscuits and Sausage Gravy; Country Fried Steak; Assorted Natural Cereals; Assorted Fresh Baked Breakfast Pastries; Jams, Jellies, and Butter; and Freshly Brewed Coffee, Teas, and Decaffeinated Coffee. ► **Salon IX Room**

**22. *A Behavioral Analysis of Date Acquaintance Rape:
Has the “Nice Guy” Evolved Since the Original Research Was Presented?***

This program addresses the realities of date/acquaintance rape. The original behavioral analysis and profile were presented in 1995. This program will revisit who he is and how he assaults. What is the same and what has changed? These realities are based upon 28 years of research and over eight thousand interviews with survivors and offenders. Participants will leave this program with an understanding of the sequence of date/acquaintance rape along with knowing the general profile of men who assault someone they know. Participants will understand how some of the most common myths were started and why they are false. Participants will be able to explain the five steps of rape trauma and how this affects an investigation and the courts. This information can be used by law enforcement to aid in investigations, prosecutors to educate juries, teachers and school administrators to assist with prevention and avoidance programming and policies, counselors to help survivors in understanding they were not responsible, and the general public to offset the myths so common in our culture. ● Presented by: **Stephen M. Thompson**, Coordinator, Sexual Aggression Services, Central Michigan University, Mount Pleasant, Michigan ► **Windsor Ballroom**

23. *Shake and Stir: Adding Masculinity to the Mix in Preventing Alcohol-Facilitated Rapes*

Many workshops on alcohol and rape overlook how manhood and alcohol together create a combustible climate that too often leads to rape. This presentation will add masculinity to the mix by examining how alcohol ads and drinking practices support the harmful characteristics of traditional masculinity. It will go on to consider the ways traditional masculinity and alcohol put both men and women at risk for sexual assault and other at-risk behaviors. The workshop will end on a positive note by defining strength as open communication and healthy respect, and then exploring ways men can promote positive prevention and responsible drinking. ● Presented by: **Pat McGann, Ph.D.**, Communications Director, and **Joe Vess**, Consulting and Training Coordinator, Men Can Stop Rape, Washington, DC ► **Salon XI Room**

24. *Mission Prevention*

Through an interactive presentation, the speakers will share their experiences as peer educators at a small liberal arts college. They will explain their role in the curriculum for incoming students, the increasing need to include information about “predatory drugs and alcohol” in their presentations, and their philosophy of using inclusive language and avoidance of “male-bashing” to their mostly mixed-gender audiences. In addition the speakers will discuss the issue of emotional grooming on their college campus and the ways they are working to educate people about the issue. ● Presented by: **Elizabeth Littrell, RN- BC, MA, LMHP**, Director of Campus Health Services, and **Mike Heuertz**, Acquaintance Rape Educator, Hastings College, Hastings, Nebraska ► **Ascot Room**

25. *The Women’s Program*

For three years the 1in4 RV Tour has presented “The Men’s Program” from coast to coast. After dozens of requests, we have developed a new program for female audiences, “The Women’s Program”. Focusing on how to identify high risk men, how to help survivors, and how to intervene as a bystander, this research-based program was written especially for college women. Come see the men of the 1in4 RV Tour present this program we are trying out this year and give us your feedback. Help us decide whether it will be improved or discontinued. ● Presented by: **John D. Foubert, Ph.D.**, Founder of One in Four; and **James Ambrose, Jor-El Carabello, Dan Mollison**, and **J.T. Newberry**, One in Four National Peer Educators, Williamsburg, Virginia ► **Oxford/York Room**

26. *A Life Worth Saving*

Suicide is the 2nd leading killer of college students today. In the general population, suicide is the 3rd leading killer. How does one spot the signs of depression and possibly being suicidal? How does one help a friend or relative that is suicidal? How does one cope with the attempt or death of a loved one by suicide? 30% of women that are raped contemplate suicide. Andrea has immersed herself in understanding why her only child committed suicide. She wants other people to gain the same understanding and comfort. ● Presented by: **Andrea F. Cooper**, Professional Speaker/Educator, Kristin’s Story, LLC, Centennial, Colorado ► **Dover Room**

27. “Jen and Steve” - An Interactive Role Play About College Dating Violence

This skit uses audience member participation to create scenarios where members of a college community (resident assistant, campus police, friends, etc.) simulate interactions with a woman who is being controlled and abused by her partner. Cards are handed out to audience members, who assume the role of the member of the campus community for a moment. After the skit, the two actors stay in character as the batterer and the victim, and answer questions from the audience. Actors then come out of character to dispel some of the more common myths relating to college dating violence: why victims stay, why abusers are abusive, and what community members can do to seek solutions. Please note: The skit includes cursing and physical violence against objects, with simulated violence against women. ● Performed by: **Ben Atherton-Zeman**, Voices of Men, Acton, Massachusetts; and **Judy Benitez, M.Ed.**, Executive Director, Louisiana Foundation Against Sexual Assault, Hammond, Louisiana ► **Windsor Ballroom**

28. What About Me?

Every student on a college campus can make a difference in the fight against sexual assault and domestic violence. Veraunda attended the Florida State University where she was welcomed with a freshman orientation indicating Tallahassee was the rape capital of the nation. The University went to great lengths to make sure students were informed yet there were still sexual batteries. As a survivor and a former sex crimes prosecutor, Veraunda has learned that simple choices make a tremendous difference. Join her for a thought provoking presentation challenging students to ask “what about me?” “How can I help stop this violent crime on my campus?” ● Presented by: **Veraunda I. Jackson, JD**, President/Founder, EHAP (Everything Has A Price), Inc., Orlando, Florida ► **Salon XI Room**

29. Transforming the Legal Response to Sexual Assault: Civil Legal Remedies for Survivors

This interactive workshop will focus on how civil legal representation for sexual assault survivors addresses survivors’ fundamental civil legal needs (those frequently outside the scope of the criminal justice system), including privacy, safety, housing, and education issues. Participants will learn the civil legal issues a survivor may face and how a civil attorney can assist a survivor to stay in school post-assault through negotiating with the school for accommodations, representing her/him in the disciplinary hearing, and protecting her/his privacy. All participants will benefit from learning how civil legal services for survivors are changing our nation’s legal response to sexual assault. ● Presented by: **Kate Lawson, JD**, Staff Attorney, Victim Rights Law Center, Boston, Massachusetts ► **Ascot Room**

30. Faculty Education Regarding Sexual Violence and Harassment and Backlash Against this Education

This presentation focuses on faculty education to prevent sexual violence and sexual harassment. Faculty are in a unique position on college campuses which engenders a specific type of education different from staff and students. Issues covered in this education which are salient for faculty include: academic freedom, definitional issues of sexual violence, consensual relationships, privacy, confidentiality, gender communication, and the role of administrators. Also included are fears of unfounded claims and perceived changes in student-teacher relationships and pedagogy. Issues related to diversity and interpretations of behaviors by various ethnic groups will be included. ● Presented by: **Jan Leslie Holtz, Ph.D.**, Professor of Psychology, College of Saint Benedict, Saint Joseph, Minnesota ► **Oxford/York Room**

31. Social Norming: Everyone’s Doing It

The Personal Ethics and Education Representatives (PEERS) will discuss the social norming initiative at the United States Air Force Academy. The social norms approach has frequently targeted student drinking and has become an increasingly popular topic for schools looking to demystify the term “everyone’s doing it”. The attendees will learn how and why we started this initiative and we will discuss other universities that have established programs. ● Presented by: **C1C Elizabeth Belleau, C1C Erik Towall, C1C Brent Watson, and C2C Lisa Bush**, United States Air Force Academy, Colorado ► **Dover Room**

32. Organizing Men to End Rape on Campus: A Five-Step Process That Just Might Work

“Why won’t men take initiative on these issues?” “We had a lot of guys come to our first few meetings, but now there’s only a few of us...” Ben shares a five-step process for involving men that has worked on many University campuses: consciousness-raising, small tasks, larger commitment, mentoring, and leadership. Through specific tactics and activities, campuses can set specific numerical goals for men to become involved in violence prevention incorporating the five steps within a school year. ● Presented by: **Ben Atherton-Zeman**, Voices of Men, Acton, Massachusetts ► **Windsor Ballroom**

33. Stop the Press: Tools and Tips from a Veteran News Reporter

When it comes to educating the public about crime victims and their concerns, there’s nothing like the media for broad impact. This workshop will provide participants with tools and tips to help them advocate with the media on behalf of victims, from the perspective of a presenter who has been both a reporter and an advocate. The session will include tips for interviews as well as monitoring the media, building relationships with reporters, writing press releases, holding media events, using the op/ed page, and facilitating positive interactions between victims and reporters. As a result of this session, participants will be able to: write a concise press release with a news “hook”; distinguish when a media event is or is not the best way to get media coverage; design a plan for monitoring their local news media; describe the process of developing a positive working relationship with journalists; and identify at least four ways to protect and advocate for victims during media interviews. ● Presented by: **Judy Benitez, M.Ed.**, Executive Director, Louisiana Foundation Against Sexual Assault, Hammond, Louisiana ► **Ascot Room**

34. Heterosexism in Prevention Education: Evaluating Our Efforts

Sexual violence educators often struggle to do this work while meeting the needs of a diverse student population. Regardless of our institutional makeup, it is our responsibility not to alienate students outside majority groups. At the same time, we understandably strive to reach the highest number of students through our efforts. How do we strike a balance between appealing to the masses and integrating a continuum of backgrounds and experiences? This session will look at why change is necessary, provide relevant examples, and give attendees concrete methods for improving their campuses’ current model. ● Presented by: **Michelle Issadore, M.Ed.**, Sexual Violence Prevention Coordinator, and **Chris Diggs, B.A.**, Graduate Student, Lehigh University, Bethlehem, Pennsylvania ► **Oxford/York Room**

35. Ending Sexual Assault at the United States Naval Academy While Creating the Leaders of Tomorrow

Midshipmen leaders will present the new structure of the sexual assault and harassment prevention program at the Naval Academy. Recently, the Academy launched its newest endeavor to end sexual assault and harassment; the program is titled SHAPE, short for Sexual Harassment and Assault Prevention Education. SHAPE is a peer based education program developed to closely parallel the leadership and ethics education at the Naval Academy. SHAPE follows a 4-year building block curriculum specific to each class of midshipmen; freshman through seniors. At the conclusion of a midshipman’s senior year they will have acquired the tools necessary to address sexual assault and harassment as junior officers in the Navy and Marine Corps. The Naval Academy’s midshipmen SAVI GUIDES now have the single focus of being peer resources for information, support, and reporting. ● Presented by: **Capt Shane Groah, Karen Gentile, MSW, JD**, Sexual Assault Prevention Intervention Specialist, **Midn 1/c Brian Geisen**, and **Midn 1/c Joy Dewey**, United States Naval Academy, Annapolis, Maryland ► **Dover Room**

36. Snakes at the Fair

The Speakers Bureau, a group of student peer educators, will demonstrate the use of interactive theatre to teach teens about the dynamics of dating violence. The drama emphasizes the impact of dating violence upon friends. It also demonstrates a variety of control measures, including sexual coercion, used in a violent relationship. Participants will be encouraged to interact with the actors to increase audience involvement. ● Presented by: **Rosemarie Heinisch, MSW**, Children's Services Director, **Pat Karsk, MSN**, Speakers Bureau Supervisor, and **Aaron Adams, Alexandra Bartels, Tad Luedtke, Tyler Micek, Giana Novotny**, and **Katie Wozny**, Student Peer Educators, Center for Sexual Assault and Domestic Violence Survivors, Columbus, Nebraska ► **Windsor Ballroom**

37. The Men's Program: A Live Presentation by One in Four

"The Men's Program," also called "How to Help a Sexual Assault Survivor: What Men Can Do" is currently being presented by over 30 "One in Four" chapters and by the "One in Four RV Tour" from coast to coast. With a special introduction by John Foubert describing how the program has been recently shown to change the behavior of men who join fraternities, the program will be presented by members of the William and Mary One in Four Chapter. ● Presented by Members of the William and Mary One in Four Chapter: **Joey Andrews, Nathan Chin, Jim Donecker, Ryan Franasiak, Graham Otton, Carter Shotwell, Matt Taylor**; and **John D. Foubert, Ph.D.**, Founder of One in Four, Williamsburg, Virginia ► **Oxford/York Room**

38. Music, Sports, and Hip Hop: The Problematic Representations of Sexual Assault

In our society sexual assault is often rendered acceptable, invisible, or insignificant within popular culture. The purpose of this session is to deconstruct these representations and decipher how sexual assault advocates, prevention coordinators, and educators can use problematic representations to illuminate power, privilege, and oppression. The presenters will utilize examples from high profile sexual assault cases and song lyrics to engage in dialogue discussing how to generate critical consciousness. Thus while transforming the representation of sexual violence is ideal, we must also explicitly counter the prevailing messages as well. ● Presented by: **Rachel Griffin, M.A.**, University of Denver, Colorado; and **Carrie Giese, M.A.**, Sexual Violence Prevention and Education Coordinator, Oregon State University, Corvallis, Oregon ► **Ascot Room**

39. Understanding the Link Between Sexual Assault and Alcohol

Studies show that as many as 1 in 5 women are sexually assaulted during their college years. This workshop provides information on the link between campus sexual violence and the abuse of alcohol. When 90% of date or acquaintance rape involves alcohol, this link is something all college campuses should address. ● Presented by: **Karla Vierthaler, MPA**, Outreach Coordinator, and **Diane Dahm**, Technical Assistance Coordinator, Pennsylvania Coalition Against Rape, Enola, Pennsylvania ► **Dover Room**

40. Sexual Assault Litigation Liability Update

This session will be a thorough summary of key cases since the last Safe Society Zone conference. This has been a year of significant wins against colleges under Title IX. Key cases include *Tiffany Williams v. the University of Georgia* and *Simpson v. the University of Colorado*. We'll also discuss the court's reversal of liability in the appeal of *Shivers v. the University of Cincinnati*, a premises liability case. Legislation in Illinois granting victims a cause of action against perpetrators has resulted in a significant recovery. What are the implications for other states? In addition, we'll discuss the prosecution of a Dean of Students for failing to report sexual assault, and the Clery implications of the Eastern Michigan University case and others. ● Presented by: **Brett A. Sokolow, JD**, President, The National Center for Higher Education Risk Management, Malvern, Pennsylvania ► **Salon XI Room**

**41. *SHARE (Students Healing and Rekindling Empowerment):
A Model for a Sexual Assault Survivor's Support Group***

This presentation will share ideas and activities that have been used in a support group for sexual assault survivors at James Madison University. Participants will learn about discussion topics and participate in interactive group activities that have been used in group to facilitate and support healing. Pitfalls to watch out for specific to support groups on college campuses will also be discussed.

● Presented by: **Heather Driver, M.A.**, Assistant Director, Women's Resource Center and Office of Sexual Assault Prevention, James Madison University, Harrisonburg, Virginia ▶ **Dover Room**

42. *Frat Boys, Sex, and Alcohol: A Risky Cocktail*

This workshop is designed to provide an in-depth look at various aspects of fraternity culture which contribute sexual violence. We present a brief overview of fraternity culture. We will examine strategies of engaging fraternity members in dialogue and explore how to encourage these men to think critically and empathetically about gender issues, sex, alcohol/drugs, and violence. Presenters will also showcase a model of providing sexual violence prevention programming to large groups of new fraternity members on a mid-sized college campus. Workshop presenters have active fraternity involvement and also provide extensive peer education on sexual assault prevention for various groups of college aged males. ● Presented by: **John A. Ward, Ph.D.**, Assistant Director, **Eric Syverson**, **Alex Bodiford**, **David Yoe**, **Cheiku Camara**, and **Brian Steiner**, Miami University Student Counseling Service, Oxford, Ohio ▶ **Ascot Room**

43. *Clinic on Writing a Model Sexual Misconduct Policy*

This workshop will establish a comprehensive framework for participants to create a values-based policy that engages students in identifying shared values and can help to make colleges safer learning environments where fewer members of the community engage in policy violations. This workshop will help participants to focus on identifying core values related to student conduct, and expressing those values as a means of enhancing campus safety and student health. Does your conduct code reflect that you are a public research institution? Does yours reflect that you are a small, private liberal arts college? Do the Catholic values of your community show through your code? Does your code harness policies as a critical tool of prevention? This intensive workshop will get participants thinking and writing, as we skill-build and focus on drafting a policy that is educational and developmental. ● Presented by: **Brett A. Sokolow, JD**, President, The National Center for Higher Education Risk Management, Malvern, Pennsylvania ▶ **Salon XI Room**

44. *Creating a Successful Peer Advocacy Program*

The University of Rhode Island Peer Advocates are a team of trained students who provide interactive programs to educate and raise awareness regarding dating violence, sexual assault, stalking, and related topics, as well as to provide advocacy services to victims of these crimes on campus. The Advocates are a diverse group of 28 male and female students who represent many groups and student organizations including 12 athletes, 8 members of Greek life, at least 15 majors and numerous student organizations. We will discuss how to recruit, screen and retain diverse students, and develop a strong advocate program. This presentation would be beneficial for anyone on a campus who has or is thinking of starting a Peer Advocate Program. ● Presented by: **Jenn Longa Moio, M.A.**, Director, and **Keith Labelle, M.A.**, Coordinator, University of Rhode Island Violence Prevention and Advocacy Services, Kingston, Rhode Island ▶ **Oxford/York Room**

Closing Panel Keynote Session ♦ 4:00 p.m. - 5:00 p.m. ♦ Tuesday, October 23, 2007

45. *How to Create a Culture of Campus Reporting by Victims*

Join a panel of presenters in a question and answer format discussing the issue of how to create a culture of campus reporting by victims.

▶ **Windsor Ballroom**

EXHIBITING ORGANIZATIONS

**Ben Atherton-Zeman
"Voices of Men"**

Catharsis Productions

**Central Michigan University
Sexual Agression Services**

Men Can Stop Rape

National Sexual Violence Resource Center

nformd.on.sexual.assault

**Office of Justice Programs
National Criminal Justice Reference Service**

One in Four

Pennsylvania Coalition Against Rape

Hosted by the **Safe Society Zone**

Watch for announcements of future conferences on the Safe Society Zone's website:
www.safesocietyzone.com

THANK YOU!

The **Safe Society Zone** would like to thank those involved in this conference: **Keynote Session Speakers; Breakout Session Speakers; Conference Sponsors; Exhibiting Organizations; Conference Attendees; Regal Sun Resort Staff;** and the **Conference Registration Desk Volunteers**. A very special thank you to all. Without you this conference would not have been possible. This is your conference and together we can all make a difference!

David G. Andersen, Founder/Conference Coordinator, **Safe Society Zone**