

2006 National Conference on *Sexual Assault in Our Schools*

Westin Tampa Harbour Island Hotel ♦ Tampa, Florida

October 29 - 31, 2006

Hosted by the **Safe Society Zone**

Sponsors

Campus Outreach Services

Men Can Stop Rape

National Center for Higher Education Risk Management

National Panhellenic Conference

National Sexual Violence Resource Center

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Pennsylvania Coalition Against Rape

PRESENTERS

Sarah Arszman, Xavier University ♦ Session 4
Ben Atherton-Zeman, Voices of Men ♦ Session 16
Laura Bantle, Central Michigan University ♦ Session 36
Laura Barkenquast, B.A., Women of the ELCA ♦ Session 23
1/c Brian Barrow, U.S. Coast Guard Academy ♦ Session 32
Anne S. Bent, B.A., M.Ed., Anne's Home ♦ Session 6
Joe Bertini, One in Four ♦ Session 31
Caroline Blair, Voices of Courage ♦ Sessions 12 & 13
Darcie Blanding, Univ. of Rhode Island ♦ Sessions 11 & 34
MAJ Samantha Breton, U.S. Military Academy ♦ Session 3
Evan Brignolo, One in Four ♦ Session 31
Sara Brunkow, Hastings College ♦ Session 2
Jodi K. Caldwell, Ph.D., Georgia Southern Univ. ♦ Session 26
C1C Matthew Carlisle, U.S. Air Force Academy ♦ Session 35
Kevin Carmody, Central Michigan University ♦ Session 10
Ashley Childers, Hastings College ♦ Session 2
Barb Conforti, Sexual Assault Ctr. NW GA ♦ Sessions 12 & 13
Andrea F. Cooper ♦ Session 8
Chief Mike Couch, M.S., Xavier University Police ♦ Session 4
Leah E. Daigle, Ph.D., Georgia Southern Univ. ♦ Session 26
Krystin Davis, Xavier University ♦ Session 4
Mike Domitrz, The Date Safe Project ♦ Sessions 30 & 39
Laura Douglas, Hastings College ♦ Session 2
Dr. Susan Dubois, U.S. Coast Guard Academy ♦ Session 32
Keith E. Edwards, Men Ending Rape ♦ Sessions 15 & 29
Rami Fakhouri, One in Four ♦ Session 31
John D. Foubert, Ph.D., One in Four ♦ Sessions 18, 31 & 40
Carrie Giese, M.A., Oregon State Univ. ♦ Sessions 33 & 40
C2C Calvin Glass, U.S. Air Force Academy ♦ Session 35
Christopher Godialis, JD, Criminal Justice Div. ♦ Session 17
Gillian Greensite, BA Dip. Ed., UC Santa Cruz ♦ Session 21
Rachel Alicia Griffin, M.A., Univ. of Denver ♦ Session 33
Jennifer Grove, B.A., NSVRC ♦ Session 38
Amanda Haxer, University of Massachusetts ♦ Session 33
Kelly Hayes, Catharsis Productions ♦ Session 14
Mike Heuertz, Hastings College ♦ Session 2
Mary Hill, Central Michigan University ♦ Session 10
Jan Leslie Holtz, Ph.D., College of St. Benedict ♦ Session 22

Midn 1/c Kendra Iverson, U.S. Naval Academy ♦ Session 24
Veraunda I. Jackson, JD, EHAP Inc. ♦ Session 1
Carolyn Jenkins, Ph.D., Xavier University ♦ Session 4
Midn 2/c Tyler King, U.S. Naval Academy ♦ Session 24
Vickie Krcmarik, Central Michigan University ♦ Session 10
Keith Labelle, M.A., Univ. of Rhode Island ♦ Sessions 11 & 34
Adam Lalor, One in Four ♦ Session 31
Cathryn Lavery, Ph.D., Iona College ♦ Session 17
1/c Stacey Lemmon, U.S. Coast Guard Academy ♦ Session 32
Harris Ligon, One in Four ♦ Session 31
Patrick Lincoln, Men Can Stop Rape ♦ Session 9
Meggan Lloyd, Hastings College ♦ Session 2
Pat McGann, Ph.D., Men Can Stop Rape ♦ Session 9
2/c Sara Mcguigan, U.S. Coast Guard Academy ♦ Session 32
1/c Caitlin Mitchell, U.S. Coast Guard Academy ♦ Session 32
Midn 1/c Elena Moss, U.S. Naval Academy ♦ Session 24
Juliette Muellner-Grimmett, Univ. of NC ♦ Sessions 12 & 13
One in Four ♦ Sessions 25, 31 & 37
Jackie Pingel, Central Michigan University ♦ Session 36
Cathy Plourde, M.A., Add Verb Productions ♦ Session 7
Erica Ray, Central Michigan University ♦ Session 10
2/c Nathanael Rhodes, U.S. Coast Guard Acad. ♦ Session 32
Laura Ann Sabino, B.A., M.A., Anne's Home ♦ Session 6
Andi Shallenberger, Hastings College ♦ Session 2
C1C Angela Sheffield, U.S. Air Force Academy ♦ Session 35
Brett A. Sokolow, JD, NCHERM ♦ Sessions 19, 20, 28, 39 & 40
Gail Stern, BA, MEd, Catharsis Productions ♦ Sessions 27, 40
C1C Candice Stewart, U.S. Air Force Academy ♦ Session 35
Kyle Terry, Catharsis Productions ♦ Session 14
Steve Thompson, Central Michigan Univ. ♦ Sessions 10, 33, 36
Adrienne Veitch, Voices of Courage ♦ Sessions 12 & 13
Lloyd Watts, Add Verb Productions ♦ Session 7
CDT Vincent Wiggins, U.S. Military Academy ♦ Session 3
Chris Williams, Central Michigan University ♦ Session 10
Midn 2/c Kate Williams, U.S. Naval Academy ♦ Session 24
Hillary Wing-Richards, James Madison Univ. ♦ Session 5
Ben Wise, NYS Department of Health ♦ Sessions 12 & 13
1/c Stephanie Young, U.S. Coast Guard Academy ♦ Session 32

Welcome!

Badge

Please wear your **badge** to be admitted to all the sessions and other functions of the conference.

Evaluation Form

Please fill your **evaluation form** out as you attend your sessions. Your input is very important. Thank you.

Continuing Educations Units (CEU's)

If you are interested in receiving **CEU's** from the University of Central Florida, please pick-up the **CEU forms** and registration information at the Conference Registration Desk.

Certificate of Attendance

If you did not receive your personalized **Certificate of Attendance**, please see us at the Conference Registration Desk.



Networking Sessions

There will be several meeting rooms available Monday evening from 5:30 - 9:00 p.m. to plan a **Networking Session!** Visit the Conference Registration Desk to sign-up for a meeting room and time slot. This will then be posted on the Bulletin Board next to the Conference Registration Desk. For those interested in attending these Networking Sessions, please be sure to visit the Bulletin Board several times to see posted updates.

Yogurt and Ice Cream Social ♦ 4:00 p.m. - 6:00 p.m. ♦ Sunday, October 29, 2006

Network with your colleagues and visit with the Conference Exhibitors at this **Yogurt and Ice Cream Social**. Enjoy French Vanilla Ice Cream with toppings of Oreo Cookies; M&M Candies; Toasted Coconut; Chopped Nuts; Chocolate, Strawberry, and Butterscotch Sauces; Sprinkles; Fresh Whipped Cream; and Maraschino Cherries. Also enjoy Freshly Brewed Coffee, Teas, and Decaffeinated Coffee; Assorted Soft Drinks; and Assorted Low-Fat Yogurts. **► Ballroom Foyer**

End Sunday

Start Monday

Breakfast Buffet ♦ 6:30 a.m. - 8:00 a.m. ♦ Monday, October 30, 2006

Start your morning off with Chilled Fruit Juices; Diced Fresh Fruit; Assorted Cold Cereals and Granola; Country Sausage Links; Crisp Bacon; Fluffy Scrambled Eggs; Breakfast Potatoes; Buttermilk Biscuits and Gravy; Assorted Muffins; Preserves, Honey, and Butter; and Freshly Brewed Coffee, Teas, and Decaffeinated Coffee. **► Ballroom Foyer**

Opening Keynote Session ♦ 8:15 a.m. - 9:30 a.m. ♦ Monday, October 30, 2006

1. You Never Know!

Join a survivor and a former Sex Crimes/Child Abuse Prosecutor for a powerful discussion about why you are here! Many professionals in the sex crimes arena are overwhelmed and frustrated. It is time for us to start refocusing on why we are here! Ms. Jackson reminds us that the individuals we serve deserve our best. Everyday we have the opportunity to make a difference in the lives of others. We never know how we are going to impact someone's life or how they in turn, will impact ours! Some of the objectives Ms. Jackson will cover will be to remind us that our job is vital to someone else's well being; to remind us that you can't give what you don't have, so it is essential to take care of ourselves; to discuss various ways to re-energize and rejuvenate ourselves; and how to balance our professional and personal lives. Often workplace environments, financial challenges, and personal struggles cause us to lose focus of our purpose. Ms. Jackson helps the audience to refocus their energy into positive directions. ► **Harbour Island Ballroom**

Veraunda I. Jackson, JD, President, Founder, EHAP (Everything Has A Price), Inc., Orlando, Florida

Sessions 2 - 6 ♦ 9:45 a.m. - 10:45 a.m. ♦ Monday, October 30, 2006

2. Mission Prevention

Through an interactive presentation, the speakers will share their experiences as peer educators at a small liberal arts college. They will explain their role in the curriculum for incoming students, the increasing need to include information about "predatory drugs and alcohol" in their presentations, and their philosophy of using inclusive language and avoidance of "male-bashing" to their mostly mixed-gender audiences. The speakers will discuss the importance of understanding the inter-relatedness of their message with the message of HIV prevention and alcohol and other drug abuse. ● Presented by Hastings College Acquaintance Rape Educators: **Andi Shallenberger, Mike Heuertz, Ashley Childers, Laura Douglas, Sara Brunkow, and Meggan Lloyd**, Hastings, Nebraska ► **Terrace Room**

3. Culture Assessment

How do you get in the heads of 18-24 year olds? What does this generation value? This presentation will take you through the process of assessing the culture of your organization or school. We will discuss some of the challenges presented in assessing the culture and work through the issues to creating positive change. ● Presented by: **MAJ Samantha Breton**, Special Assistant to the Commandant for Human Relations, and **CDT Vincent Wiggins**, United States Corps of Cadets, United States Military Academy, West Point, New York ► **Garrisons Room**

4. How the Location of an Advocate Program Can Affect Its Effectiveness

This presentation explores the "locational politics" of Xavier University's Advocate Program for victims/survivors of harassment and assault. Two faculty members discuss incidents of assault, harassment, and rape with the Provost. An on-line survey regarding these incidents was conducted. The survey revealed instances of violence as well as significant resistance to reporting to the existing structures. The Provost agreed to fund a program designed by these faculty members. Doctoral students are trained annually by one of the faculty members. Oversight of the program by the faculty has included establishing a strong supportive network with local agencies and campus police. ● Presented by: **Carolyn Jenkins, Ph.D.**, Associate Professor of Social Work and Co-Director of the Advocate Program, and Advocates: **Sarah Arszman** and **Krystin Davis**, Xavier University, Cincinnati, Ohio; and **Chief Mike Couch, M.S.**, Xavier University Campus Police, Cincinnati, Ohio ► **Peter O. Knight Room**

5. What Else Is Going On? Other Presenting Issues of the Survivor of Sexual Assault

Participants of this workshop will hear about the many "other" issues college students present with when reaching out for help after a date or acquaintance rape. Many of these can cloud the counselor's opportunity to address what the "real" issue at hand may be with the student. This workshop is appropriate for school counselors, advocates, administrators, and graduate students who may be the first responder to a student seeking help. ● Presented by: **Hillary Wing-Richards, M.A., Ed.S., LPC**, Associate Director, Office of Sexual Assault Prevention and Women's Resource Center, James Madison University, Harrisonburg, Virginia ► **Joseph B. Lancaster Room**

-- 1:30 p.m. - 2:30 p.m., Monday Continued --

10. Central Michigan University Sexual Aggression Peer Advocate Co-ed Educational Program

Central Michigan University advocates present a program which impacts college women and models healthy cooperative behavior. The advocates will present and discuss the need for co-ed education, as well as present how this group implemented this programming into our system. The program is delivered by a co-ed team of advocates and is typically presented to co-ed groups on Central Michigan University's campus. ● Presented by: **Stephen M. Thompson**, Coordinator, and Sexual Aggression Peer Advocates: **Erica Ray**, **Vickie Krmarik**, **Kevin Carmody**, **Chris Williams**, and **Mary Hill**, Sexual Aggression Services, Central Michigan University, Mount Pleasant, Michigan ► **Peter O. Knight Room**

11. Cops, Jocks, and Frat Boys: Training Stereotypically Difficult Audiences

The University of Rhode Island Violence Prevention and Advocacy Services Program presents training programs to a campus of over 12,000 students plus faculty and staff. We have had unexpected success with Campus Police and Security, the athletic teams and coaches, and fraternities, groups that have traditionally, or perhaps stereotypically, been resistant to domestic violence and sexual assault messages. Utilizing an interactive, non-antagonistic, and often humorous approach, we have evoked positive responses and solicited involvement from members of previously non-involved groups. We will present training materials and discuss methods used to get into these organizations, as well as the exciting interactions we have had since training began. ● Presented by: **Keith Labelle, M.A.**, Coordinator, and **Darcie Blanding**, Peer Advocate, Violence Prevention and Advocacy Services, University of Rhode Island, Kingston, Rhode Island ► **Garrisons Room**

12. Voices of Courage: Does Your School Hear Them? (Part 1)

While many schools work hard to raise awareness of the trauma and damage caused by sexual assault; survivors from Voices of Courage: Inspiration from Survivors of Sexual Assault will reveal why we need to provide more educational campaigns displaying positive examples of survivors living their lives to the fullest. After listening to these survivors share the unique challenges and rewards of publicly writing their personal experiences and thoughts, you will be better equipped to create unique projects highlighting strong survivors from within your campus and local community. ● Presented by: **Caroline Blair**, Marquette, Michigan; **Barbara Conforti**, Sexual Assault Center of NW Georgia, Rome; **Juliette Muellner-Grimmett**, University of North Carolina, Chapel Hill; **Adrienne Veitch**, Columbus, Ohio; and **Ben Wise**, NYS Department of Health, Albany, New York ; Voices of Courage: Inspiration from Survivors of Sexual Assault ► **Terrace Room**

Sessions 13 - 17 ♦ 2:45 p.m. - 3:45 p.m. ♦ Monday, October 30, 2006

13. Voices of Courage: Does Your School Hear Them? (Part 2)

A continuation of session number 12. Presented by Voices of Courage: Inspiration from Survivors of Sexual Assault ► **Terrace Room**

14. Sex Signals

Performing at over 400 schools in the last three years, Sex Signals has become one of the most popular lecture programs on college campuses. Blending a unique combination of improvisational comedy, education, and audience participation, Sex Signals provides a provocative look at the issues of dating, sex, and ultimately date rape on college campuses. Through the use of humor, the two-person (one male and one female) show explores how mixed messages, gender role stereotypes, and unrealistic fantasies contribute to misunderstandings between the sexes. Students are then engaged in a candid discussion on dating and the realities of date rape as they are challenged to provide solutions that will better improve communication and interpersonal relationships. ● Performed by: **Kyle Terry** and **Kelly Hayes**, Catharsis Productions, Oak Park, Illinois ► **Harbour Island Ballroom**

15. Moving Beyond Good Intention: Developing Effective Male Allies

Some men who genuinely aspire to act as allies ultimately perpetuate the system of patriarchy supporting violence against women, despite their best intentions. This session shares an aspiring ally identity development model as a framework for developing more effective male allies working to end violence against women. Developing a blend of selfish and altruistic underlying motivation in men can lead to effective, consistent, and sustainable efforts. This model is offered as a tool to engage and developing male allies, self-reflection for men already in the movement, and connecting anti-sexist efforts with other forms of social justice activism. ● Presented by: **Keith E. Edwards**, Men Ending Rape, Lanham, Maryland ► **Joseph B. Lancaster Room**

19. Changing the Culture of Campus Sexual Violence

Colleges are rape-prone environments. To solve the problem, we have to radically transform the environment. Sexual assault is an issue of campus culture change. This session explains one holistic approach called the 6-P strategic model developed by Brett Sokolow of the National Center for Higher Education Risk Management. Many campus issues—including alcohol, sexual violence, and hazing—are cultural problems. Their solution requires us to think holistically and strategically. Sometimes, a framework can help us to break big challenges into bite-sized pieces. The 6-P strategic model views any issue of culture change like a 100-piece jigsaw puzzle. Until every piece is present, turned in the right direction, flipped on the right side, and interlocked in the precise one-and-only-way possible, culture change cannot be achieved. But, when the pieces of the puzzle all come together, the big picture is clearly visible. This session will discuss in detail what the 100 pieces of the puzzle include and how to identify the key pieces for your campus. It will share a framework for grouping those pieces into six main categories, the 6 P's: People, Practices, Programming, Policy, Procedures, and Protocol. Each category will be discussed, with best practices shared for each essential strategic element. ► **Harbour Island Ballroom**

Brett A. Sokolow, JD, President, The National Center for Higher Education Risk Management, Ltd., Malvern, Pennsylvania

Sessions 20 - 24 ♦ 9:45 a.m. - 10:45 a.m. ♦ Tuesday, October 31, 2006

20. Changing the Culture of Campus Sexual Violence (A Follow-Up)

Meet with Brett Sokolow to continue his keynote address discussing the topic of changing the culture of campus sexual violence. ● Presented by: **Brett A. Sokolow, JD**, President, The National Center for Higher Education Risk Management, Ltd., Malvern, Pennsylvania ► **Terrace Room**

21. Rape in Context: Making the Connections

Rape does not exist in a vacuum. It is the logical consequence of systems of oppression and structures of power organized around race, class, gender, and sexuality. True, but not exactly appealing language to most students we are trying to reach. This workshop will focus on concrete ways in which this perspective can be made accessible, meaningful and integrated into our programming, from new student orientations to peer education programs. It will also suggest why putting rape into a political context is essential for strategies for social change. ● Presented by: **Gillian Greensite, BA Dip. Ed.**, Director, UC Santa Cruz Rape Prevention Education, University of California, Santa Cruz, California ► **Peter O. Knight Room**

22. Faculty Education Regarding Sexual Violence and Harassment and Backlash Against this Education

This presentation focuses on faculty education to prevent sexual violence and sexual harassment. Faculty are in a unique position on college campuses which engenders a specific type of education different from staff and students. Issues covered in this education which are salient for faculty include: academic freedom, definitional issues of sexual violence, consensual relationships, privacy, confidentiality, gender communication, and the role of administrators. Also included are fear of unfounded claims and perceived changes in student-teacher relationships and pedagogy. Issues related to diversity and interpretations of behaviors by various ethnic groups will be included. ● Presented by: **Jan Leslie Holtz, Ph.D.**, Professor of Psychology, College of Saint Benedict, Saint Joseph, Minnesota ► **Joseph B. Lancaster Room**

23. The Second Rape: When the Legal System Fails a Sexual Assault Victim

In this presentation a sexual assault survivor shares her story of re-victimization by the legal system. She thought her ordeal was over when the police caught the man who assaulted her, but she soon discovered that the betrayal by the legal system, or "second rape," was actually more devastating than the sexual assault. The man who assaulted her objectified her by treating her as someone with no value other than to meet his sexual needs, and the legal system objectified her by seeing her as a means to an end in securing the conviction of the man who assaulted her. ● Presented by: **Laura R. Barkenquast, B.A.**, Resource Specialist, Women of the ELCA, Chicago, Illinois ► **Garrisons Room**

24. Channeling Peer Loyalty to Preventing Sexual Assault

A strong tradition in military education and practice is that of peers protecting each other and holding each other accountable. Naval Academy midshipmen will give a presentation that will be given to the general midshipmen population this year tying this theme into prevention and responding to sexual assault. ● Presented by: **Midshipman 1/c Elena Moss, Midshipman 1/c Kendra Iverson, Midshipman 2/c Kate Williams**, and **Midshipman 2/c Tyler King**, Sexual Assault Victim Intervention (SAVI) Program, United States Naval Academy, Annapolis, Maryland ► **Augustus Steele Room**

25. The Men's Program: A Live, Full-Length Presentation

“The Men’s Program,” also called “How to Help a Sexual Assault Survivor: What Men Can Do” is currently being presented by over 20 One in Four chapters and by the One in Four RV Tour from coast to coast. Come see the men from the RV Tour and from the William and Mary One in Four Chapter present this powerful program. See how we now address alcohol and bystander intervention in new ways! ● Presented by: The **One in Four RV Tour Team** and **Members** of the **William and Mary One in Four Chapter**

▶ **Peter O. Knight Room**

26. Repeat Sexual Victimization of College Women: A Longitudinal Analysis

Although it is known that female college students are at risk of being sexually victimized, their risk of being repeatedly victimized (that is experiencing more than one sexual victimization during a relatively short period of time) is unknown. This lack of attention given to repeat sexual victimization has a corollary consequence, it is not known what individual, incident, and situational factors may cause repeat sexual victimization. Importantly, without knowing the causes of this phenomenon, effective prevention and intervention programs can not be implemented. The current study’s goal is to conduct a longitudinal data analysis of incoming female freshman during the Fall of 2006 at Georgia Southern University. Female students will be surveyed at the beginning of the semester, after 8 weeks, and at the end of the Fall semester. Students will then be surveyed again at the end of the Spring semester. Respondents will be asked about their sexual victimization experiences and the circumstances surrounding those incidents. Methodology and initial data will be presented. ● Presented by: **Jodi K. Caldwell, Ph.D.**, Assistant Director, Counseling and Career Development Center; and **Leah E. Daigle, Ph.D.**, Assistant Professor, Department of Political Science and Criminal Justice; Georgia Southern University, Statesboro, Georgia

▶ **Joseph B. Lancaster Room**

27. Kohlberg Meets DeGeneres: Using Humor to Facilitate Moral Discussions about Rape

This workshop is designed for more seasoned peer educators and faculty/staff, and identifies key strategies in using humor to break down the tension that typically arises in discussing this issue, as well as in utilizing both the tactics and principals of humor to encourage critical thinking about gender issues and violence. The strategies are grounded both in Lawrence Kohlberg’s theory that moral development occurs when students are forced to ponder contradictions inherent in their current level of moral reasoning and in the comedian’s ability to enable audiences to appreciate incongruity without defensiveness. Workshop participants must possess significant knowledge about sexual assault and have had prior training experience. ● Presented by: **Gail Stern, B.A., M.Ed.**, Education Director, Catharsis Productions, Chicago, Illinois

▶ **Garrisons Room**

28. Drunk Sex or Date Rape: Can You Tell the Difference?

Some students engage in a hook-up culture of random sexual encounters with other students, usually fueled by alcohol. But, just because some students are getting drunk and hooking-up doesn’t make it right or legal. When does a hook-up cross the line? Attendees will play the role of jury with a case involving two students in a drunken sexual interaction after a party. Participants learn about the situation and the legal standards to help understand blackouts, incapacitation and how incapacity can invalidate consent, and dispelling of common myths about alcohol and sex. A vote will take place. Every jury is different, but no jury is ever unanimous. Was the girl incapacitated? Why or why not? Did he know it? Should he have? Attendees will be influenced by viewpoints of their peers. The program ends with a strong message about drunken sex and the lessons that can be taken from the case. Attendees will draw their own conclusions from the case and take away lessons about their own behavior and decisions, and how to reduce their own risk for themselves and for all members of college and university communities. ● Presented by: **Brett A. Sokolow, JD**, President, The National Center for Higher Education Risk Management, Ltd., Malvern, Pennsylvania

▶ **Terrace Room**

29. Okay, Men Can Be a Part of the Solution, Now What?

When college men see that they are important and crucial in ending rape they rarely have places to engage in meaningful action and benefit from the support of other like-minded men and women. This session will discuss successful strategies to establish and develop student organizations unique to individual campus environments focused on men’s role in ending rape. Specific strategies and resources are offered including timelines for implementation, funding approaches, leadership considerations, publicity, programming ideas, and fostering campus partnerships. ● Presented by: **Keith E. Edwards**, Men Ending Rape, Lanham, Maryland ▶ **Augustus Steele Room**

30. *Can I Kiss You? – Dating, Communication, Respect, and Sexual Assault Awareness*

In this interactive program on communication, respect, and sexual assault awareness – you will discover a powerful approach to addressing consent. You will learn why “asking first” is the key to teaching consent and why “Do You Ask?” needs to accompany “No Means No.” Various role playing opportunities will engage the audience to openly discuss how students view consent. In addition, a powerful approach to opening doors for survivors will be shared. From laughing to dealing with the hard hitting trauma of sexual assault, you will learn how to create positive change with the students on your own campus. ● Presented by: **Mike Domitrz**, Speaker, Author, and Founder, The Date Safe Project, Greenfield, Wisconsin ► **Terrace Room**

31. *Starting a One in Four Chapter: You Can Do It*

Have you ever thought of starting up a One in Four chapter? Do you just want some ideas about how to start up a peer education group in general? Looking to breathe life into your current peer education group? No matter what your objective is, come here the staff from the One in Four National Office talk about how to create or revitalize the peer education efforts on your campus! ● Presented by: **Harris Ligon, Evan Brignolo, Joe Bertini, Rami Fakhouri, Adam Lalor, and John D. Foubert, Ph.D.**, One in Four National Office, Williamsburg, Virginia ► **Peter O. Knight Room**

32. *An Academy Reflects*

The United States Coast Guard Academy recently experienced a Court Marshal. A 1/c male cadet was accused of assaulting female cadets. This presentation will be delivered by cadets who will discuss the effects the assaults; the subsequent Court Marshal has had on the cadets; and the Academy and its policies. Information presented will be collected from interviews with a variety of cadets. ● Presented by: **1/c Brian Barrow, 1/c Stacey Lemmon, 1/c Caitlin Mitchell, 1/c Stephanie Young, 2/c Sara Mcguigan, 2/c Nathanael Rhodes, and Dr. Susan Dubois**, Licensed Psychologist, United States Coast Guard Academy, New London, Connecticut ► **Joseph B. Lancaster Room**

33. *Surviving Sexual Assault: The Sad Reality of What Was and the Tragedy of What Could Have Been*

The purpose of this presentation is to provide higher education administrators, faculty, staff, advocates, and students with a clear depiction of how campus policies and procedures directly impact a survivor’s personal journey to recovery. A survivor will share how her path to recovery was impacted by the matrix of support services. Panelists will share their professional challenges and accomplishments while advocating for meeting survivor’s immediate and long term recovery needs. Attendees can expect to engage in an interactive discussion about the core issues vital to establishing and enhancing a survivor supportive campus climate. ● Presented by: **Rachel Alicia Griffin, M.A.**, University of Denver, Denver, Colorado; **Carrie Giese, M.A.**, Sexual Violence Prevention and Education Coordinator, Oregon State University, Corvallis, Oregon; **Stephen M. Thompson**, Sexual Aggression Services Coordinator, Central Michigan University, Mount Pleasant, Michigan; and **Amanda Haxer**, Resident Director, University of Massachusetts, North Dartmouth, Massachusetts ► **Garrisons Room**

34. *Running a Successful Peer Advocacy Program*

The University of Rhode Island Peer Advocates are a team of trained students who provide interactive programs to educate and raise awareness regarding dating violence, sexual assault, stalking, and related topics, as well as to provide advocacy services to victims of these crimes on campus. The Advocates are a diverse group of 28 male and female students who represent many groups and student organizations including 12 athletes, 8 members of Greek life, at least 15 majors and numerous student organizations. We will discuss how to recruit, screen and retain diverse students and develop a strong advocate program. This presentation would be beneficial for anyone on a campus who has or is thinking of starting a Peer Advocate Program. ● Presented by: **Keith Labelle, M.A.**, Coordinator, and **Darcie Blanding**, Peer Advocate, Violence Prevention and Advocacy Services, University of Rhode Island, Kingston, Rhode Island ► **Augustus Steele Room**

35. *Sexual Assault Trauma and Prevention of Suicide*

This presentation will focus on the prevalence of suicide among victims of sexual assault trauma and the need to integrate suicide prevention in assessing victims. We will review the findings of a survey done at Duke University and discuss high risk indicators of suicide. ● Presented by: **C1C Candice Stewart, C1C Matthew Carlisle, C1C Angela Sheffield, and C2C Calvin Glass**, United States Air Force Academy, Colorado ► **Peter O. Knight Room**

EXHIBITING ORGANIZATIONS

Catharsis Productions

Date Safe Project

Men Can Stop Rape

Men Ending Rape

National Center for Higher Education Risk Management

National Sexual Violence Resource Center

Office of Justice Programs
National Criminal Justice Reference Service

One in Four

Pennsylvania Coalition Against Rape

Hosted by the **Safe Society Zone**

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www.safesocietyzone.com

THANK YOU!

The **Safe Society Zone** would like to thank those involved in this conference: **Keynote Session Speakers; Breakout Session Speakers; Conference Sponsors; Exhibiting Organizations; Conference Attendees; Tampa Westin Staff; and the Conference Registration Desk Volunteers.** A very special thank you to all. Without you this conference would not have been possible. This is your conference and together we can all make a difference.

David G. Andersen, Founder/Conference Coordinator, **Safe Society Zone**