

2004 National Conference on *Sexual Assault in Our Schools*

Holiday Inn International Drive Resort ♦ Orlando, Florida

October 20 - 22, 2004

Hosted by the **Safe Society Zone**

Sponsors

Men Can Stop Rape

National Center for Higher Education Risk Management

National Panhellenic Conference

National Sexual Violence Resource Center

Pennsylvania Coalition Against Rape

Keynote Speakers

Brett Sokolow, JD

National Center for Higher Education Risk Management

Steve Thompson and Student Peer Advocates

Sexual Aggression Services, Central Michigan University

Col. Debra Gray and Maj. Kelly Phillips-Henry

United States Air Force Academy

John Foubert, Ph.D.

National Organization of Men's Outreach for Rape Education

SPEAKERS

Julie Allison, Ph.D. Pittsburg State University -- Sessions 18 & 34 --	Will Carter NO MORE -- Session 23 --	C2C Jahna Haldeman U.S. Air Force Academy -- Session 45 --	John Johnston Central Michigan University -- Session 15 --
Justin Anderson Pittsburg State University -- Sessions 18 & 34 --	Cadet Drew Chaffee U.S. Military Academy -- Session 37 --	Amanda Hanner Central Michigan University -- Session 15 --	Brian Kraft, M.A. University of San Francisco -- Session 21 --
Cadet Sharonda Aplon U.S. Military Academy -- Session 37 --	Fashia Cherry Pittsburg State University -- Sessions 18 & 34 --	James Hash Center for Survivors -- Sessions 27 & 40 --	Chelsea LeMar Hastings College -- Session 38 --
Josh Bacon James Madison University -- Session 4 --	Hannah R. Comstock, M.A. Oklahoma State Dept of Health -- Sessions 32 & 39 --	Kelly Hayes, Catharsis Productions -- Session 3 --	Rob Lentz Rice University -- Session 52 --
Adewale Bajere University of North Florida -- Sessions 22 & 35 --	Andrea F. Cooper Professional Speaker/Educator -- Session 13 --	Rosie Heinisch, MSW Center for Survivors -- Sessions 27 & 40 --	Alicia Leo Central Michigan University -- Session 15 --
Laura R. Barkenquast, B.A. Women of the ELCA -- Sessions 19, 33, & 46 --	Stephen Douglass "One in Four" -- Session 8 --	Joshua Henion Pittsburg State University -- Sessions 18 & 34 --	Alex Leslie "One in Four" -- Session 44 --
3/c Brian Barrow U.S. Coast Guard Academy -- Session 51 --	NicholA. Eaton West Chester University -- Sessions 17 & 36 --	2/c Preston Hieb U.S. Coast Guard Academy -- Session 51 --	Jennifer Y. Levy, Ph.D. University of Tennessee -- Session 9 --
Judy Benitez, M.Ed. LAFASA -- Sessions 43 & 48 --	Vikki Fogt-Cates, MSTCS U.S. Coast Guard Academy -- Session 51 --	Jan Leslie Holtz, Ph.D. College of Saint Benedict -- Session 16 --	Virginia Lewis, RN U.S. Coast Guard Academy -- Session 51 --
Cadet Omar Bracey U.S. Military Academy -- Session 37 --	John D. Foubert, Ph.D. NO MORE -- Session 53 --	J. Michael Horton Pittsburg State University -- Sessions 18 & 34 --	Erin Lovette, M.S. Santa Clara University -- Session 26 --
Gordon Braxton, B.S. Campus Outreach Services -- Sessions 20 & 25 --	Jason Franaziak "One in Four" -- Session 44 --	Patricia Paulsen Hughes PhD Oklahoma State University -- Session 11 --	Deborah Mahlstedt, Ph.D. West Chester University -- Sessions 17 & 36 --
Anna Brunt Center for Survivors -- Sessions 27 & 40 --	Chris Gamble Hastings College -- Session 38 --	Melody Hull Central Michigan University -- Session 15 --	John Mallory NO MORE -- Session 23 --
Diane Buckle Pittsburg State University -- Sessions 18 & 34 --	Heather Garrett Pittsburg State University -- Sessions 18 & 34 --	Steve Ingemansen Center for Survivors -- Sessions 27 & 40 --	Leah Manz Hastings College -- Session 38 --
Julie Cain Burkhard, M.A. Natl. Panhellenic Conference -- Session 7 --	Cadet Grace Glaze U.S. Military Academy -- Session 37 --	Midn 3/C Kendra Iverson U.S. Naval Academy -- Session 2 --	David D. Marshall, Ph.D. Texas Womans University -- Session 11 --
Dan Carlile NO MORE -- Session 23 --	Col. Debra Gray, BS, MS, MA U.S. Air Force Academy -- Sessions 28 & 45 --	Brian Jarcho "One in Four" -- Session 44 --	Cadet Ronnie Mathis U.S. Military Academy -- Session 37 --
Kevin Carmody Central Michigan University -- Session 15 --	Gillian Greensite, BA Dip. Ed. Univ. of California Santa Cruz -- Session 31 --	Veraunda I. Jackson, JD EHAP, Inc. -- Session 12 --	1/c Chris McAndrew U.S. Coast Guard Academy -- Session 51 --
Michael Carney Central Michigan University -- Session 15 --	Kedrick Griffin, B.A. Men Can Stop Rape -- Session 47 --	C1C Brian Johnson U.S. Air Force Academy -- Session 45 --	C2C Megan McClary U.S. Air Force Academy -- Session 45 --

SPEAKERS

- Stephen McCullough**
Pittsburg State University
-- Sessions 18 & 34 --
- Alton McGriff**
University of North Florida
-- Sessions 22 & 35 --
- 4/c Sara McGuigan**
U.S. Coast Guard Academy
-- Session 51 --
- Kathy Middleton**
Oklahoma State Dept of Health
-- Sessions 32 & 39 --
- Lisa Millora, M.A.**
Santa Clara University
-- Sessions 21 & 26 --
- Cadet Nicole Miner**
U.S. Military Academy
-- Session 37 --
- Pamela Moulton, M.A.**
U.S. Coast Guard Academy
-- Session 51 --
- Ben Murrie**
Catharsis Productions
-- Session 3 --
- Steve Nedbalek, M.Ed.**
Oklahoma State Dept of Health
-- Sessions 32 & 39 --
- J.T. Newbury**
"One in Four"
-- Session 44 --
- Jeff O'Brien, B.A., M.S.**
MVP Program
-- Sessions 6 & 10 --
- Emily Page, M.S.**
Rice University
-- Session 52 --
- CPT Kindra Paravecchia**
U.S. Military Academy
-- Session 37 --
- Kelly Parsley, M.A.**
Carroll College
-- Session 41 --
- Christie Petersen**
Central Michigan University
-- Session 15 --
- Scott Petitt, B.A.**
Center for Survivors
-- Session 30 --
- Maj. Kelly Phillips-Henry**
U.S. Air Force Academy
-- Session 28 --
- Jacqueline Pingel**
Central Michigan University
-- Session 15 --
- Kristy Price**
Pittsburg State University
-- Sessions 18 & 34 --
- Nick Reiter**
NO MORE
-- Session 23 --
- Ronit Ridberg, B.A.**
Media Education Foundation
-- Sessions 14 & 49 --
- David Sloan Rider, B.A.**
Men Can Stop Rape
-- Session 47 --
- Kelsey Riewer**
Hastings College
-- Session 38 --
- Matt Roosevelt**
NO MORE
-- Session 23 --
- Brandon Rosno**
Center for Survivors
-- Sessions 27 & 40 --
- Judy Sandeen, RN**
Hastings College
-- Session 38 --
- Cadet Adam Sasso**
U.S. Military Academy
-- Session 37 --
- Chevaugn Sasso**
University of North Florida
-- Sessions 22 & 35 --
- Katherine Schoenhofer**
Pittsburg State University
-- Sessions 18 & 34 --
- Jennie E. Seigler, B.A.**
PA Coalition Against Rape
-- Session 42 --
- 1/c Kristen Shallow**
U.S. Coast Guard Academy
-- Session 51 --
- Midn 1/C Antonia Shey**
U.S. Naval Academy
-- Session 2 --
- Jessica Shumard**
Pittsburg State University
-- Sessions 18 & 34 --
- Brett A. Sokolow, JD**
NCHERM
-- Sessions 1, 5, & 29 --
- Sheila Spivey, MS**
University of North Florida
-- Sessions 22 & 35 --
- Susanne Stefanski**
Central Michigan University
-- Session 15 --
- Gail Stern, B.A., M.Ed.**
Catharsis Productions
-- Session 50 --
- Cadet Millard Stewart**
U.S. Military Academy
-- Session 37 --
- 1/c Nicole Tesoniero**
U.S. Coast Guard Academy
-- Session 51 --
- Abbie Tessendorf, B.S.**
Center for Survivors
-- Session 30 --
- Peter Thaxter**
"One in Four"
-- Session 8 --
- Chivonne Thomas**
University of North Florida
-- Sessions 22 & 35 --
- Braden Thompson**
Central Michigan University
-- Session 15 --
- Garrett Thompson**
"One in Four"
-- Session 44 --
- Matt Thompson**
"One in Four"
-- Session 44 --
- Steve Thompson, MST**
Central Michigan University
-- Sessions 15 & 24 --
- Cindy Ulmenstine**
Central Michigan University
-- Session 15 --
- Diego Vicente**
"One in Four"
-- Session 8 --
- C1C David Vincent**
U.S. Air Force Academy
-- Session 45 --
- Lindsey Vollbracht, AA**
Center for Survivors
-- Sessions 27 & 40 --
- Midn 2/C Grant Wanier**
U.S. Naval Academy
-- Session 2 --
- Rafe Ward**
Central Michigan University
-- Session 15 --
- Midn 1/C Bronwyn West**
U.S. Naval Academy
-- Session 2 --
- Justin Wheatley**
"One in Four"
-- Session 44 --
- Martina Williams**
University of North Florida
-- Sessions 22 & 35 --
- Monique Williams**
University of North Florida
-- Sessions 22 & 35 --
- LT Konita Wilks**
U.S. Naval Academy
-- Session 2 --
- Hillary Wing-Richards**
James Madison University
-- Session 4 --
- Dena Woodhouse**
Hastings College
-- Session 38 --
- 1/c Dewey Worker**
U.S. Coast Guard Academy
-- Session 51 --
- Julie Wozny**
Center for Survivors
-- Sessions 27 & 40 --
- 3/c Stephanie Young**
U.S. Coast Guard Academy
-- Session 51 --
- Jason Zellman**
"One in Four"
-- Session 8 --

Registration ♦ 2:00 p.m. - 6:00 p.m. ♦ Wednesday, October 20, 2004

Welcome! Your registration packet includes a **conference program**, a **badge**, a personalized **Certificate of Attendance**, an **evaluation form**, and if you signed up for the buffet luncheon scheduled for today, a **luncheon ticket**. You will also find information about applying for **Continuing Education Unit's (CEU's)** from the University of Central Florida at the conference registration desk.

▶ **Florida Ballroom Lobby**

Networking Ice Cream Social ♦ 5:00 p.m. - 7:00 p.m. ♦ Wednesday, October 20, 2004

Network with your colleagues and visit with the conference exhibitors at this **Networking Ice Cream Social**. Enjoy vanilla and chocolate ice creams; chocolate, caramel, strawberry, and pineapple toppings; M&M's, Reese's Pieces, Heath Crunch, Jimmies, and Oreo Crumbles; whipped cream, chopped nuts, and maraschino cherries; and assorted soft drinks.

▶ **Citrus A Room**

Registration ♦ opens 7:00 a.m. ♦ Thursday, October 21, 2004

Good Morning! Your registration packet includes a **conference program**, a **badge**, a personalized **Certificate of Attendance**, an **evaluation form**, and if you signed up for the buffet luncheon scheduled for today, a **luncheon ticket**. You will also find information about applying for **Continuing Education Unit's (CEU's)** from the University of Central Florida at the conference registration desk.

▶ **Florida Ballroom Lobby**

Continental Breakfast ♦ 7:45 a.m. - 8:30 a.m. ♦ Thursday, October 21, 2004

Start your morning off with some assorted chilled juices, Mrs. Fields Gourmet Muffins, bakery fresh Danish pastries, whipped butter and fruit preserves, freshly brewed Columbian coffee, & decaffeinated coffee, and herbal teas with lemon.

▶ **Citrus A Room**

Opening Keynote Session ♦ 8:30 a.m. - 9:45 a.m. ♦ Thursday, October 21, 2004

1. Drunk Sex or Date Rape: Can You Tell the Difference?

Brett Sokolow draws on his legal experience to facilitate this interactive jury exercise where the audience "hears" a trial based on a real sexual assault case. This program teaches students about incapacity and blackouts, and dispels common myths about alcohol and sex. During the first 15 minutes of the program, Brett will introduce the audience to Todd and Amy, two students involved in a drunken sexual interaction after a party. Audience members learn the facts of the case, knowing that they will play the role of jury, deciding whether Todd sexually assaulted Amy, or that he is not guilty. Once the facts of the case are shared, jury members ask questions about the situation and the legal standards. The Q&A will help jury members to understand blackouts, incapacitation, the legal actual/constructive knowledge standard, the "myth of puking" and how incapacity can invalidate consent. Once the jury's questions are answered, the audience takes a vote. 50/50? 60/40? 80/20? How will your students vote? Every jury is different, but no jury is ever unanimous about Todd and Amy. After the vote, jury members share with the rest of the audience. Was Amy incapacitated? Why or why not? Did Todd know it? Should he have? The debate rages and students are influenced by the viewpoints of their peers. The program ends with a strong message about drunk sex and the lessons that we can take from the case of Todd and Amy and other cases like it. More importantly, students draw their own conclusions from the case and take away lessons about their own behavior and decisions, and how to reduce their own risk.

▶ **Florida Ballroom**

Brett A. Sokolow, JD, President,
The National Center for Higher Education Risk Management, Ltd., Willistown, Pennsylvania

2. What's Wrong with this Picture

Representatives from the Naval Academy's Sexual Assault Victim Intervention (SAVI) program demonstrate a unique approach to using advertisements as a means of promoting discussion about difficult and often awkward topics such as sexual assault. Through a poster campaign, based on the technique of subvertising, the midshipmen use a variety of advertisements taken from popular magazines as a background for depicting powerful messages intended to educate and prevent both sexual assault and the objectification of women. Using a combination of humor and satire, these advertisements seek to raise awareness about the media's influence on our culture while also encouraging students to recognize and resist the subliminal messages these advertisements often portray. ● Presented by: **LT Konita Wilks**, SAVI Program Coordinator, **Midn 1/C Bronwyn West**, **Midn 3/C Kendra Iverson**, **Midn 1/C Antonia Shey**, and **Midn 2/C Grant Wanier**, United States Naval Academy, Annapolis, Maryland ► **Flamingo Room**

3. Sex Signals

Performing at over 400 schools in the last three years, Sex Signals has become one of the most popular lecture programs on college campuses. Blending a unique combination of improvisational comedy, education, and audience participation, Sex Signals provides a provocative look at the issues of dating, sex, and ultimately date rape on college campuses. Through the use of humor, the two-person (one male and one female) show explores how mixed messages, gender role stereotypes, and unrealistic fantasies contribute to misunderstandings between the sexes. Students are then engaged in a candid discussion on dating and the realities of date rape as they are challenged to provide solutions that will better improve communication and interpersonal relationships. ● Presented by: **Ben Murrie** and **Kelly Hayes**, Catharsis Productions, Oak Park, Illinois ► **Florida Ballroom**

4. "Consider All Options" Crisis Response

Participants will have the opportunity to organize thoughts and learn methods of response regarding crisis intervention with college sexual assault victims. In order to address legal issues relating to offering same information to the victim as is offered to the student accused, participants will view information sheets that will indicate this has been done. Crisis intervention and response will be addressed as well as referral and resource information. Having all of "your ducks in a row" can mean the difference between meeting the student's needs and potentially placing the student in a re-victimizing situation. Role plays will be included and participants will be encouraged to play an interactive role in the session. ● Presented by: **Hillary Wing-Richards, M.A., Ed.S.**, Licensed Professional Counselor, Associate Director Faculty Member, and **Josh Bacon**, Associate Director of Judicial Affairs, James Madison University, Harrisonburg, Virginia ► **Citrus C Room**

5. Follow-Up to: Drunk Sex or Date Rape Keynote

This breakout will feature more discussion of the "case of Todd and Amy" with Brett A. Sokolow, JD. It will also include a discussion of advanced understanding of consent – what it is, how it works, how it is given, how it is withdrawn. This session will draw out issues of how drunk is too drunk, what happens when there is mutual incapacity, and examines the difference between seduction and coercion. ● Presented by: **Brett A. Sokolow, JD**, President, The National Center for Higher Education Risk Management, Ltd., Willistown, Pennsylvania ► **Citrus B Room**

6. Mentors in Violence Prevention (MVP) Program: A Bystander Approach to Gender Violence Prevention and Education

The Mentors in Violence Prevention (MVP) Program is a nationally recognized gender violence prevention and education program that motivates student-athletes and student leaders to play a central role in solving problems that historically have been considered "women's issues": rape, battering, and sexual harassment. Utilizing a unique bystander approach to prevention the MVP Program views student-athletes and student leaders not as potential perpetrators or victims, but as empowered bystanders who can confront abusive peers. This interactive presentation will expose participants to the "cutting edge" philosophy behind the MVP Program as well as provide concrete strategies for implementing prevention/leadership initiatives on campus. ● Presented by: **Jeff O'Brien, B.A., M.S.**, Director, Mentors in Violence Prevention (MVP) Program, Boston, Massachusetts - - **Note:** This session will also be presented at 11:15 a.m., Thursday, October 21, 2004. ► **Manatee Room**

7. The National Panhellenic Conference: A Focus on Women's Health

The National Panhellenic Conference (NPC) is the umbrella organization for the 26 Greek letter women's social fraternities. The NPC offers to its members numerous free or nominal cost programs in the areas of: date rape, domestic violence, self esteem, substance abuse, and confrontation. This workshop will review those programs and will feature highlights from the most recent drug awareness video, "SAFE." ● Presented by: **Julie Cain Burkhard, M.A.**, Treasurer, National Panhellenic Conference, Tampa, Florida ► **Palm Room**

8. Men in the Trenches: The Voices of Experienced Male Peer Educators

What is it like to go into a fraternity house, sports team, residence hall, or high school to talk about rape with boys and college men? How does being a peer educator affect men personally? How do peer educators apply what they've learned to life after graduation? Come ask your questions and hear about these and many other experiences of several men who are experienced sexual assault peer educators. This program will provide conference attendees with an insiders view into what it's like to be college men educating their peers about sexual assault. Panelists in this informal, provocative, and informative session will speak candidly the joys, frustrations, pitfalls, and growth opportunities involved in educating ones peers about rape. ● Presented by: **Jason Zellman**, Vice President, **Diego Vicente**, **Peter Thaxter**, and **Stephen Douglass**, "One in Four," College of William and Mary, Williamsburg, Virginia ► **Pelican Room**

9. Power and Control in Dating Relationships: Preventing Partner Violence and Sexual Coercion

One out of five high school girls is physically or sexually assaulted by a dating partner. College women are similarly at risk. This workshop will help participants identify the elements of dysfunctional dating relationships that lead to physical, emotional, and sexual abuse. Using an interactive format, the workshop will demonstrate effective ways to teach students about the nature of intimate partner violence, how to recognize it, how to intervene with a friend, and how to seek help to end dysfunctional relationships. Appropriate for peer and staff outreach educators at the high school and college level. ● Presented by: **Jennifer Y. Levy, Ph.D.**, Interim Director, Counseling and Career Services, University of Tennessee, Martin, Tennessee ► **Citrus C Room**

10. Mentors in Violence Prevention (MVP) Program: A Bystander Approach to Gender Violence Prevention and Education

The Mentors in Violence Prevention (MVP) Program is a nationally recognized gender violence prevention and education program that motivates student-athletes and student leaders to play a central role in solving problems that historically have been considered “women’s issues”: rape, battering, and sexual harassment. Utilizing a unique bystander approach to prevention the MVP Program views student-athletes and student leaders not as potential perpetrators or victims, but as empowered bystanders who can confront abusive peers. This interactive presentation will expose participants to the “cutting edge” philosophy behind the MVP Program as well as provide concrete strategies for implementing prevention/leadership initiatives on campus. ● Presented by: **Jeff O’Brien, B.A., M.S.**, Director, Mentors in Violence Prevention (MVP) Program, Boston, Massachusetts - - **Note:** This session was also presented at 10:00 a.m., Thursday, October 21, 2004. ► **Manatee Room**

11. Assertiveness and Victimization Among U.S. University Women

It is thought that a lack of assertiveness may be associated with victimization experiences. Information was solicited from university women as to victimization experiences, region of country, academic major, and levels of assertiveness. These variables were examined to determine if there were any relationships among them. Results and implications for sexual assault programming will be presented. ● Presented by: **Patricia Paulsen Hughes, Ph.D.**, Assistant Professor in Health and Human Performance, Oklahoma State University, Stillwater, Oklahoma; and **David D. Marshall, Ph.D.**, Associate Professor, Texas Womans University, Denton, Texas ► **Pelican Room**

12. How Much Can You Bench Press?

Learn how to manage daily struggles and manage your stress from a former prosecuting attorney who almost lost everything. The presenter knows first hand the pressures associated with working in this arena. She reminds us “you can’t give what you don’t have.” Come learn how to take care of “you!” ● Presented by: **Veraunda I. Jackson, JD**, Founder/CEO, EHAP, Inc., Orlando, Florida ► **Citrus B Room**

13. Kristin’s Story: A Mother’s Account of Rape, Depression, and Suicide

“Kristin’s Story” is the personal account of Andrea’s daughter who was raped by a “friend”, went into a deep depression, and committed suicide. Andrea discusses what she learned about the rape, the depression, and the resulting suicide. She discusses the importance of friends and relatives recognizing the signs of depression, possibly being suicidal, and how to support the survivor and get her/him help. ● Presented by: **Andrea F. Cooper**, Professional Speaker/Educator, Centennial, Colorado Sponsored by the National Panhellenic Conference ► **Flamingo Room**

14. Spin the Bottle: Sex, Lies, and Alcohol (Video)

This new film addresses the widespread occurrence of alcohol-related sexual assault on campus by exploring the influence of contemporary popular culture in shaping young people’s experiences with drinking and sex. Illustrated with numerous media examples and featuring interviews with Jackson Katz (“Tough Guise”), Jean Kilbourne (“Killing Us Softly” series), campus health professionals, and 26 college students, Spin the Bottle tells the real story behind alcohol’s alluring public image, and challenges us to change the culture by making conscious decisions about our own lives. This workshop will include a screening of the film and a discussion with the filmmaker. ● Presented by: **Ronit Ridberg, B.A.**, Video Producer/Editor, Media Education Foundation, Northampton, Massachusetts - - **Note:** This session will also be presented at 2:45 p.m., Friday, October 22, 2004. ► **Palm Room**

Networking Buffet Luncheon ♦ 12:15 p.m. - 1:30 p.m. ♦ Thursday, October 21, 2004

Network with your colleagues at this Networking Buffet Luncheon. This is an advanced prepaid event and you will need your luncheon ticket for admission. The menu includes:

The Oriental Express

Egg Drop Soup
Thai Pasta Salad
Spring Rolls with Plum Sauce

Stir-fried Cashew Chicken
Beef and Broccoli in Oyster Sauce
Wok-seared Oriental Vegetables
Steamed Japanese Rice

Fortune Cookies and Cherry Crisp with Leechee Nuts
Iced Tea with Lemon
Freshly Brewed Coffee and Decaffeinated Coffee

► **Florida Ballroom**

Note: Be sure to stick around to see the keynote address by Steve Thompson and Student Peer Advocates from the Central Michigan University immediately following the luncheon. For those not attending the luncheon, be sure to make it back in time for the keynote address.

Afternoon Keynote Session ♦ 1:30 p.m. - 2:45 p.m. ♦ Thursday, October 21, 2004

15. No Zebras, No Excuses: An Introduction to Sexual Awareness for New Students

Attendees will see a program, which has been presented to over 16,000 new students. College students from the Sexual Aggression Peer Advocate program at Central Michigan University will perform seven vignettes that depict the realities of sexual aggression on campus. This is a presentation that all new students are required to attend before classes begin. Vignettes range from a party setting with alcohol and GHB to harassment by a professor. ► **Florida Ballroom**

Steve Thompson, MST, Coordinator, **Kevin Carmody, Michael Carney, Amanda Hanner, Melody Hull, John Johnston, Alicia Leo, Christie Petersen, Jacqueline Pingel, Susanne Stefanski, Braden Thompson, Cindy Ulmenstine, and Rafe Ward**
Sexual Aggression Services, Central Michigan University, Mount Pleasant, Michigan

16. Faculty Education Regarding Sexual Violence and Harassment and Backlash Against this Education

This presentation focuses on faculty education to prevent sexual violence and sexual harassment. Faculty are in a unique position on college campuses which engenders a specific type of education different from staff and students. Issues covered in this education which are salient for faculty include: academic freedom, definitional issues of sexual violence, consensual relationship, privacy, confidentiality, gender communication, and the role of administrators. Also included are fear of unfounded claims and perceived changes in student-teacher relationships and pedagogy. Issues related to diversity and interpretations of behaviors by various ethnic groups will be included. ● Presented by: **Jan Leslie Holtz, Ph.D.**, Professor of Psychology, College of Saint Benedict, St. Cloud, Minnesota

► **Citrus C Room**

17. The Fraternity Anti-Violence Education Project: A Comprehensive Evaluation Study

Developed in 1989, the Fraternity Anti-Violence Education Project is a peer education prevention program for men. With its in-depth training period of one year and workshops offered in fraternities, it offers a unique look at high exposure to prevention messages as well as more limited exposure. Rather than focusing on only attitude measures which many times are unrealistic to achieve with limited programming, this study offers the impact of a social change approach to prevention using both qualitative and quantitative measures.

● Presented by: **Deborah Mahlstedt, Ph.D.**, Psychology, and **Nichol A. Eaton**, Psychology Department, West Chester University, West Chester, Pennsylvania - - **Note:** This session will also be presented at 11:15 a.m., Friday, October 22, 2004.

► **Manatee Room**

18. University Programming in the Community Setting

The Men Against Violence and Sexual Assault Response Team at Pittsburg State University work with service organizations in the community to provide more thorough advocacy and education concerning gender-based violence. These teams provide educational programming to children in local schools, including children in risky situations (e.g., Big Brothers/Big Sisters). Currently, a Response Advocacy Program is being implemented that combines the efforts of Pittsburg State University with the local crisis center, law enforcement, public education, mental health providers, the district attorney, and local judges to ensure that victims/survivors are more effectively supported and perpetrators held accountable. ● Presented by: **Julie Allison, Ph.D.**, Professor, **Justin Anderson**, **Diane Buckle**, **Fashia Cherry**, **Heather Garrett**, **Joshua Henion**, **J. Michael Horton**, **Stephen McCullough**, **Kristy Price**, **Katherine Schoenhofer**, and **Jessicca Shumard**, Pittsburg State University, Pittsburg, Kansas

► **Pelican Room**

19. The Sexual Assault/Suicide Connection: One Survivor's Story

In this presentation a sexual assault and a suicide attempt survivor shares how a sexual assault in her freshman year of college, and more importantly, the aftermath of betrayal by the legal system and college administration led her to attempt suicide during her sophomore year of college. Because no one in the legal system or in her college's administration helped her find resources to heal from the sexual assault, she became suicidal. The suicide attempt compounded the healing process, which lasted throughout her time in college and for a time after her college graduation. ● Presented by: **Laura R. Barkenquast, B.A.**, Resource Specialist, Women of the Evangelical Lutheran Church in America, Chicago, Illinois - - **Note:** This session will also be presented at 10:00 a.m., Friday, October 22, 2004.

► **Citrus B Room**

20. Eyes on the Prize

Considered by many to be the most successful social movement in recent American history, the Civil Rights Movement provided many invaluable lessons on combating intolerance, violence, and inequality. Yet these lessons are often forgotten by contemporary social justice activists who fail to utilize relevant case history on anti-oppression strategy. In this session, national public speaker Gordon Braxton reminds those working to end gendered violence not to completely "reinvent the wheel" by reflecting on what history has taught us. He has identified five critical messages for our current struggles. "Those who do not learn from history are doomed to repeat it."

● Presented by: **Gordon Braxton, B.S.**, Public Speaker, Campus Outreach Services, Saint Davids, Pennsylvania

► **Palm Room**

21. For Beginners Only: Developing a Sexual Assault Awareness Campaign at a Small Institution

Learn how to begin a basic sexual assault awareness and prevention education campaign using limited resources that can yield productive results within the first year. This presentation will focus on how to translate support from campus departments, such as Wellness Centers and Campus Safety Services, as well as local organizations, such as YWCA Rape Crisis Centers, police departments, and hospitals, into passive programming, peer health education, victim support services, and faculty and staff workshops. Handouts will include a sample 3-5 year plan, passive programming materials, sample recruiting letters for peer education programs, and other helpful media. ● Presented by: **Lisa Millora, M.A.**, Assistant Dean for Student Life, Santa Clara University, Santa Clara, California; and **Brian Kraft, M.A.**, Residence Hall Director, University of San Francisco, California

► **Flamingo Room**

22. Peer Theatre: An Interactive Approach to Sexual Assault Education

In order to provide risk reduction and prevention education to the campus community, education must be responsive to the demands of the generation by being both entertaining and educational. "Peer Theatre" meets these criteria by being an effective interactive educational tool that uses the art of drama to present skits and plays on issues of interpersonal violence. The performances embrace the language, style, and attitudes of the student population to raise awareness and enlighten peers. This presentation will combine both research and practical application regarding "Peer Theatre". Research conducted from presentations and from peer educators/actors will be reviewed and "Peer Theatre" will present an original play "Under the Sheets" - Every story involves two people that have at least three parts, his version, her version, and the truth. ● Presented by: **Sheila Spivey, MS**, Assistant Director, **Martina Williams**, Education Coordinator, **Monique Williams**, **Chevaugn Sasso**, **Alton McGriff**, **Chivonne Thomas**, and **Adewale Bajere**, University of North Florida, Jacksonville, Florida - - **Note:** This session will also be presented at 11:15 a.m., Friday, October 22, 2004. ► **Florida Ballroom**

23. Creating and Advising Your Own All-Male Peer Education Group: Reflections from the Road

Come and hear the experiences of four former "One in Four" members who are traveling across the country presenting "The Men's Program" creating new "One in Four" chapters wherever they can. Learn how you can start your own chapter from recruiting men, to selecting them, to training them, to a debut performance, to reaching as many men as you can, to ongoing advising of your chapter. Come hear some news you can use, get over your hesitation to start a new group, get your questions answered, and prepare yourself to advise your own "One in Four" chapter! ● Presented by: **Dan Carlile**, Executive Director, **Will Carter**, **John Mallory**, **Nick Reiter**, and **Matt Roosevelt**, National Peer Educators, The National Organization of Men's Outreach for Rape Education (NO MORE), Williamsburg, Virginia ► **Citrus C Room**

24. If You Build It They Will Come

The reality is approximately one in two women in the United States will be sexually assaulted, and three in ten stalked. Why is it that less than 30% will report? Too often university communities "blitz" their population with educational presentations and various awareness programs such as posters, pamphlets, radio, and television ads that often result in survivors coming forward to get help. Unfortunately, once they come forward, the "system" frequently fails to adequately support the survivor. Reporting protocols, law enforcement response, advocacy programs, hospital emergency room personnel educators, prosecutors' knowledge of the realities of sexual aggression, etc., need to be addressed and coordinated in order to create an environment that supports and promotes survivors. This program will discuss methods to address sexual aggression services and increase community based support. To truly help survivors, comprehensive and coordinated services must be in place before we educate and heighten awareness. ● Presented by: **Steve Thompson, MST**, Sexual Aggression Services Coordinator, Central Michigan University, Mount Pleasant, Michigan ► **Pelican Room**

25. Letting the Media Write Your Lesson Plan

Shortly after news of Kobe Bryant's sexual assault trial became public, national speaker Gordon Braxton devised a program by which high school and college students could use the case as an educational tool. In this session, attendees will explore how students' familiarity with a media-grabbing case can be parlayed into a discussion of sexual violence. What are the pros and cons of using well-publicized cases for education? Participate in this debate as a "jury of peers" in and beyond the court of public opinion. ● Presented by: **Gordon Braxton, B.S.**, Public Speaker, Campus Outreach Services, Saint Davids, Pennsylvania ► **Palm Room**

26. Establishing a Campus Advocate Program at a Small Institution

For campuses that have little or no sexual assault resources, victim support services may be difficult to establish. Santa Clara University has established a Campus Advocate Program that trains staff and faculty to work with a sexual assault survivor and accompany that student through campus reporting and judicial proceedings. This presentation will teach you how to convert faculty and staff interest sexual assault victim support into services that can be accessed 24-7 during the academic year. You will learn how to establish an infrastructure, identify advocates, provide the necessary training and support, and educate the campus community about the program. ● Presented by: **Lisa Millora, M.A.**, Assistant Dean for Student Life, and **Erin Lovette, M.S.**, Assistant Director of Center for Student Leadership, Santa Clara University, Santa Clara, California ► **Flamingo Room**

27. I Know What You Did Last Night

The Speakers Bureau, a group of student peer educators, will demonstrate the use of interactive theatre to teach teens about the dynamics of dating violence. The drama emphasizes the impact of dating violence upon friends and explores the reality of stalking in relationships. Participants will be encouraged to interact with the actors to increase audience involvement. The audience will also receive information about the process of creating and using drama in educational work. ● Presented by: **Rosie Heinisch, MSW**, Children's Services Director, **Lindsey Vollbracht, AA**, Staff Student Coordinator, **Anna Brunt**, Volunteer Student Coordinator, **James Hash**, **Steve Ingemansen**, **Brandon Rosno**, and **Julie Wozny**, Speakers Bureau, Center for Sexual Assault and Domestic Violence Survivors, Columbus, Nebraska - - **Note:** This session will also be presented at 11:15 a.m., Friday, October 22, 2004. ► **Citrus B Room**

Continental Breakfast ♦ 7:45 a.m. - 8:30 a.m. ♦ Friday, October 22, 2004

Start your morning off with some assorted chilled juices, Mrs. Fields Gourmet Muffins, bakery fresh Danish pastries, whipped butter and fruit preserves, freshly brewed Columbian coffee, & decaffeinated coffee, and herbal teas with lemon. ► **Citrus A Room**

REMINDERS

Evaluation Forms

Please remember to fill out your evaluation forms as you attend your sessions. Thank you.
You will find them in your registration packet.

Badges

Please wear your badges to be admitted to all the sessions and other functions of the conference.

Continuing Educations Units (CEU's)

Are you interested in receiving CEU's from the University of Central Florida?
If you were, did you pick up your forms and registration information Wednesday or yesterday?
You will need to follow the instructions in order to receive credit.
Questions? See us at the conference registration desk.

Certificate of Attendance

You should have received a personalized **Certificate of Attendance** in your registration packet.
If not, please see us at the conference registration desk.

NETWORKING

If you would like to set up a meeting with your colleagues, please see us at the conference registration desk. There may be a meeting room available for you.

Morning Keynote Session ♦ 8:30 a.m. - 9:45 a.m. ♦ Friday, October 22, 2004

**28. Moving Mountains to End Sexual Assault:
The Importance of Collaboration in Tackling the Issues of Sexual Assault**

Over the past 18 months, the Air Force Academy has been through three vigorous, federal level reviews of their sexual assault prevention and response program. Through it all, there were many lessons learned about what makes up an outstanding program to assist students on a college campus. This keynote will address how healthy prevention programs are ones that are multifaceted and diverse. Col. Gray and Maj. Phillips-Henry will address six key areas that comprise a strong circle of influence for successful sexual assault prevention programs. ► **Florida Ballroom**

Col. Debra Gray, B.S., M.S., M.A., Vice-Commandant of Cadets, and
Maj. Kelly Phillips-Henry, B.A., M.A., Psy.D., Director of Sexual Assault Services,
United States Air Force Academy, Colorado

29. Title IX Sexual Harassment/Assault Compliance Workshop

If yours is like most colleges, sexual harassment is one of your top five liability areas. Yet, most colleges are not compliant with the legal mandates of Title IX as they pertain to sexual harassment, let alone best practices for the field. Title VII gets all the attention, but employment-based claims are yesterday's news. Student-on-student sexual harassment claims are way up and student affairs administrators are not as well prepared as HR for the investigation and resolution of these issues, especially when the sexual harassment has a physical component. This workshop can help colleges to assure compliance with Title IX, proper reporting, and appropriate responses. Best practices for confidentiality, investigation, and victim assistance will be identified. ● Presented by: **Brett A. Sokolow, JD**, President, The National Center for Higher Education Risk Management, Ltd., Willistown, Pennsylvania ► **Citrus B Room**

30. Adolescents: Providing Advocacy in High Schools

This workshop will provide effective information and materials to assist you in implementing dating violence and sexual assault curriculum to adolescents. The speakers will focus on working effectively within high schools; which includes education, support and crisis, group process, and a 10-week curriculum will be provided. The Center for Survivors implemented the Building Healthy Relationships program in the fall of 1999. The Center for Survivors provides services for young women and young men. The speakers will share with the attendees the successes along with the challenges in this "nuts and bolts" presentation. ● Presented by: **Abbie Tessendorf, B.S.**, Female Adolescent Advocate, and **Scott Pettit, B.A.**, Male Adolescent Advocate, Center for Sexual Assault and Domestic Violence Survivors, Columbus, Nebraska ► **Flamingo Room**

31. Beyond "Rape Is Violence Not Sex", Where Rape and Heterosexual Norms Intersect: An Educational Approach

This session will provide participants with an educational approach to rape prevention in the context of examining and challenging heterosexual norms. Drawing on 25 years of rape prevention education with students, the speaker will share insights and concrete examples of successful programs that avoid the typical student's dread of rape prevention education. This session should be of benefit to those interested in placing rape awareness and prevention in a broader context and to those looking for new approaches in programming. ● Presented by: **Gillian Greensite, BA Dip. Ed.**, Director, University of California Santa Cruz Rape Prevention Education Center, Santa Cruz, California ► **Pelican Room**

32. Man2Man Prevention Education: The Journey of Reaching, Teaching, and Evaluating Oklahoma College Males (Part 1 of 2)

Following a five-year attempt, the Oklahoma State Department of Health (OSDH) engaged 50% of Oklahoma undergraduate public colleges in sexual assault prevention education for male students. The challenges of culture, geography, and perceptions of young males were addressed with evidence based and promising practice models in male focused prevention education trainings. Collegiate success opened doors for male focused prevention with professionals, ethnic organizations, middle school and high school systems. Pre and post tests measured attitude and knowledge changes. Results of the evaluation process showed significant changes in attitudes of college males after receiving the information in the Man2Man education sessions. Discussion will include evaluation of professional training. ● Presented by: **Kathy Middleton, LSW, MHR, CADC**, Sexual Assault Prevention Education, Program Manager, **Steve Nedbalek, M.Ed.**, Program Grant Consultant, and **Hannah R. Comstock, M.A.**, Epidemiologist, Oklahoma State Department of Health, Chronic Disease Service, Oklahoma City, Oklahoma - - **Note:** This session is in two parts. This is part one. The second part will be presented at 11:15 this morning. ► **Manatee Room**

33. The Sexual Assault/Suicide Connection: One Survivor's Story

In this presentation a sexual assault and a suicide attempt survivor shares how a sexual assault in her freshman year of college, and more importantly, the aftermath of betrayal by the legal system and college administration led her to attempt suicide during her sophomore year of college. Because no one in the legal system or in her college's administration helped her find resources to heal from the sexual assault, she became suicidal. The suicide attempt compounded the healing process, which lasted throughout her time in college and for a time after her college graduation. ● Presented by: **Laura R. Barkenquast, B.A.**, Resource Specialist, Women of the Evangelical Lutheran Church in America, Chicago, Illinois - - **Note:** This session was also presented at 3:00 p.m., Thursday, October 21, 2004. ► **Citrus C Room**

34. Recruiting Effective Members for Prevention and Response Programming

The Men Against Violence Program and the Sexual Assault Response Teams at Pittsburg State University have grown from 6 and 14 members in 2001 to 35 and 40 current members, respectively. These men and women represent African Americans, Caucasian, Hispanic/Latinos, as well as heterosexual, gay, and bisexual individuals. Additionally, members are involved in a variety of campus and community organizations, including ROTC, Greek organizations, athletics, law enforcement, fire fighting, student government, and GLBT organizations. The speakers will discuss the recruitment strategies and managed growth of these groups. ● Presented by: **Julie Allison, Ph.D.**, Professor, **Justin Anderson**, **Diane Buckle**, **Fashia Cherry**, **Heather Garrett**, **Joshua Henion**, **J. Michael Horton**, **Stephen McCullough**, **Kristy Price**, **Katherine Schoenhofer**, and **Jessica Shumard**, Pittsburg State University, Pittsburg, Kansas ► **Palm Room**

35. Peer Theatre: An Interactive Approach to Sexual Assault Education

In order to provide risk reduction and prevention education to the campus community, education must be responsive to the demands of the generation by being both entertaining and educational. Peer Theatre meets these criteria by being an effective interactive educational tool that uses the art of drama to present skits and plays on issues of interpersonal violence. The performances embrace the language, style, and attitudes of the student population to raise awareness and enlighten peers. This presentation will combine both research and practical application regarding Peer Theatre. Research conducted from presentations and from peer educators/actors will be reviewed and Peer Theatre will present an original play "Under the Sheets" - Every story involves two people that have at least three parts, his version, her version, and the truth. ● Presented by: **Sheila Spivey, MS**, Assistant Director, **Martina Williams**, Education Coordinator, **Monique Williams**, **Chevaugn Sasso**, **Alton McGriff**, **Chivonne Thomas**, and **Adewale Bajere**, University of North Florida, Jacksonville, Florida - - **Note:** This session was also presented at 4:15 p.m., Thursday, October 21, 2004. ► **Florida Ballroom**

36. The Fraternity Anti-Violence Education Project: A Comprehensive Evaluation Study

Developed in 1989, the Fraternity Anti-Violence Education Project is a peer education prevention program for men. With its in-depth training period of one year and workshops offered in fraternities, it offers a unique look at high exposure to prevention messages as well as more limited exposure. Rather than focusing on only attitude measures which many times are unrealistic to achieve with limited programming, this study offers the impact of a social change approach to prevention using both qualitative and quantitative measures. ● Presented by: **Deborah Mahlstedt, Ph.D.**, Psychology, and **Nichol A. Eaton**, Psychology Department, West Chester University, West Chester, Pennsylvania - - **Note:** This session was also presented at 3:00 p.m., Thursday, October 21, 2004. ► **Citrus B Room**

37. The Battle on Sexual Assault: Where This Army Has Won and Lost

Being a Service Academy requires addressing sexual assault in a particular way, that some may not view as "normal". This presentation will give insight of the changes the United States Military Academy has gone through since the Academies were placed under scrutiny regarding Sexual Assault and Sexual Harassment. The speakers will discuss what worked, what doesn't, and share other lessons learned. Topics include integrated living, awareness, reporting, education, and confidentiality. ● Presented by: **CPT Kindra Paravecchia**, Respect Officer, and Cadets **Adam Sasso**, **Drew Chaffee**, **Nicole Miner**, **Grace Glaze**, **Millard Stewart**, **Sharonda Aplon**, **Omar Bracey**, and **Ronnie Mathis**, Respect Program Advisory Council, United States Military Academy, West Point New York ► **Flamingo Room**

38. Mission Prevention

Through an interactive presentation, the speakers will share their experiences as peer educators at a small liberal arts college. They will explain their role in the development of a new sexual assault policy on their campus, and the increasing need to include information about "date rape drugs and alcohol" in their presentations. The speakers will discuss the importance of understanding the inter-relatedness of their message with the message of HIV prevention and alcohol and other drug abuse. ● Presented by: **Kelsey Riewer**, **Leah Manz**, **Dena Woodhouse**, **Chelsea LeMar**, **Chris Gamble**, and **Judy Sandeen, RN**, College Acquaintance Rape Educators, Hastings College, Hastings, Nebraska ► **Pelican Room**

39. Man2Man Prevention Education: The Journey of Reaching, Teaching, and Evaluating Oklahoma College Males (Part 2 of 2)

Following a five-year attempt, the Oklahoma State Department of Health (OSDH) engaged 50% of Oklahoma undergraduate public colleges in sexual assault prevention education for male students. The challenges of culture, geography, and perceptions of young males were addressed with evidence based and promising practice models in male focused prevention education trainings. Collegiate success opened doors for male focused prevention with professionals, ethnic organizations, middle school and high school systems. Pre and post tests measured attitude and knowledge changes. Results of the evaluation process showed significant changes in attitudes of college males after receiving the information in the Man2Man education sessions. Discussion will include evaluation of professional training. ● Presented by: **Kathy Middleton, LSW, MHR, CADC**, Sexual Assault Prevention Education, Program Manager, **Steve Nedbalek, M.Ed.**, Program Grant Consultant, and **Hannah R. Comstock, M.A.**, Epidemiologist, Oklahoma State Department of Health, Chronic Disease Service, Oklahoma City, Oklahoma - - **Note:** This session is in two parts. This is part two. The first part was presented at 10:00 this morning. ► **Manatee Room**

40. I Know What You Did Last Night

The Speakers Bureau, a group of student peer educators, will demonstrate the use of interactive theatre to teach teens about the dynamics of dating violence. The drama emphasizes the impact of dating violence upon friends and explores the reality of stalking in relationships. Participants will be encouraged to interact with the actors to increase audience involvement. The audience will also receive information about the process of creating and using drama in educational work. ● Presented by: **Rosie Heinisch, MSW**, Children's Services Director, **Lindsey Vollbracht, AA**, Staff Student Coordinator, **Anna Brunt**, Volunteer Student Coordinator, **James Hash**, **Steve Ingemansen**, **Brandon Rosno**, and **Julie Wozny**, Speakers Bureau, Center for Sexual Assault and Domestic Violence Survivors, Columbus, Nebraska - - **Note:** This session was also presented at 4:15 p.m., Thursday, October 21, 2004. ► **Citrus C Room**

Lunch on Your Own ♦ 12:15 p.m. - 1:30 p.m. ♦ Friday, October 22, 2004

Sessions 41 - 46 ♦ 1:30 p.m. - 2:30 p.m. ♦ Friday, October 22, 2004

41. Encouraging Men to be Allies in Rape Prevention

Using theories of education and social change, rape prevention specialists can better reach audiences of high school and college aged men. These theories also allow male students to move beyond the model of “passive student” and into the model of “local activist” to affect social change. In this workshop, participants will learn how to analyze a male audience in order to best meet their informational needs, how to offer a place for men to express their thoughts and feelings in a non-judgmental atmosphere, and how to encourage men to be local activists in rape prevention. ● Presented by: **Kelly Parsley, M.A.**, Education Coordinator, Friendship Center, Carroll College, Helena, Montana ▶ **Citrus B Room**

42. When Alcohol is the Weapon: The Link Between Alcohol and Sexual Assault

90% of date and acquaintance rapes involve alcohol. The correlation between alcohol and sexual assault is often overlooked. This interactive presentation is to aid in recognizing and combating the high rates of sexual assault on college campuses which involve alcohol. A new component to the program will include examining the alcohol industry and what role advertising plays in alcohol related sexual assaults. Awareness campaign materials developed for distribution on college campuses will be showcased. Available resources and opportunities for collaboration will be discussed. ● Presented by: **Jennie E. Seigler, B.A.**, Technical Assistance Coordinator, Pennsylvania Coalition Against Rape, Enola, Pennsylvania ▶ **Flamingo Room**

43. Who Decides What’s News? Making the News Media Our Allies in Sexual Assault Prevention

Who are these creatures who decide what should appear in the daily news? They are powerful people who should be cultivated and brought into the fight against sexual violence. In this workshop, participants will learn about the training and perspective of the news reporter, and how to educate journalists about sexual assault issues in a voice that will be heard. Participants will learn when and how to develop relationships with reporters in their local communities, as well as how to write a press release and how to avoid common errors when giving media interviews. ● Presented by: **Judy Benitez, M.Ed.**, Executive Director, Louisiana Foundation Against Sexual Assault, Hammond, Louisiana ▶ **Palm Room**

44. The Men’s Program: A Live Performance

Come see a combined presentation by members of “One in Four” chapters from William and Mary and the University of Virginia as experienced peer educators present “How to Help a Sexual Assault Survivor: What Men Can Do,” also known as “The Men’s Program.” Experience this program for yourself and see why it is the most effective rape prevention program ever evaluated! ● Presented by: **Jason Franaziak**, President, **J.T. Newbury**, **Alex Leslie**, **Justin Wheatley**, **Brian Jarcho**, **Garrett Thompson**, and **Matt Thompson**, “One in Four,” College of William and Mary, Williamsburg, Virginia, and the University of Virginia, Charlottesville, Virginia ▶ **Manatee Room**

45. Integrating Services for Air Force Academy Cadets: PEERs – Personal Ethics and Education Representatives

Eliminating the stovepipe approach to helping Cadets access services at the Air Force Academy is complete. Now, one student-run organization provides front line response for a myriad of issues to ensure easy access, comprehensive training and understanding, and well-guided referrals. Cadet PEERs will discuss the move to this new, all-inclusive, volunteer run organization that addresses areas of response including topics ranging from sexual assault and suicide response to eating disorders and alcohol problems. ● Presented by: **Col. Debra Gray, B.S., M.S., M.A.**, Vice-Commandant of Cadets, **C1C Brian Johnson**, **C1C David Vincent**, **C2C Jahna Haldeman**, and **C2C Megan McClary**, United States Air Force Academy, Colorado ▶ **Pelican Room**

46. Renewal of Life: A Service of Healing from Sexual Assault

A person of faith who’s been victimized by sexual assault may long to reach out to God for healing but not have any idea how to share the story with God. Sexual assault is still a taboo subject in many religions. “Renewal of Life” is one tool that gives someone of faith, victimized by sexual assault, the opportunity to explore with God what happened and how healing can occur. This presentation explores “Renewal of Life” and its healing potential for those victimized by sexual assault. ● Presented by: **Laura R. Barkenquast, B.A.**, Resource Specialist, Women of the Evangelical Lutheran Church in America, Chicago, Illinois ▶ **Citrus C Room**

47. Redefining What It Means to Be a Strong Man: The Strength Campaign

This workshop will introduce participants to the newer version of Men Can Stop Rape's (MCSR) Strength Campaign and share lessons learned from MCSR's experience developing the campaign. Particular attention will be paid to the theories underlying this prevention effort, the impact on youth and youth-serving professionals, strategies for implementing the Campaign on campuses, and the ways the Campaign can be used in concert with other violence prevention efforts. MCSR hope to educate and inspire others throughout the United States to use this powerful tool to engage men as social change agents in redefining male strength, promoting gender equity, and ending sexual violence. ● Presented by: **David Sloan Rider, B.A.**, Director of Counseling and Training, and **Kedrick Griffin, B.A.**, Program Associate, Men Can Stop Rape, Washington, DC ► **Pelican Room**

48. Stalking: Old Behavior, New Crime

Laws have been on the books for several years now, but many stalking victims – like many sexual assault survivors – don't recognize that what's happened to them is a crime. Stalking victims experience a sense of personal violation and the stress of the on-going nature of the crime. This session will examine what stalking is, what to look for, and what victims should do to safeguard their safety, and build a case for the criminal and civil legal systems. Particular attention will be paid to the dynamics of stalking in the often insular world of the university campus. ● Presented by: **Judy Benitez, M.Ed.**, Executive Director, Louisiana Foundation Against Sexual Assault, Hammond, Louisiana ► **Palm Room**

49. Spin the Bottle: Sex, Lies, and Alcohol (Video)

This new film addresses the widespread occurrence of alcohol-related sexual assault on campus by exploring the influence of contemporary popular culture in shaping young people's experiences with drinking and sex. Illustrated with numerous media examples and featuring interviews with Jackson Katz ("Tough Guise"), Jean Kilbourne ("Killing Us Softly" series), campus health professionals, and 26 college students, Spin the Bottle tells the real story behind alcohol's alluring public image, and challenges us to change the culture by making conscious decisions about our own lives. This workshop will include a screening of the film and a discussion with the filmmaker. ● Presented by: **Ronit Ridberg, B.A.**, Video Producer/Editor, Media Education Foundation, Northampton, Massachusetts - - **Note:** This session was also presented at 11:15 a.m., Thursday, October 21, 2004. ► **Manatee Room**

50. Kohlberg Meets DeGeneres: Using Humor to Facilitate Moral Discussions about Rape

This workshop is designed for more seasoned peer educators and faculty/staff, and identifies key strategies in using humor to break down the tension that typically arises in discussing this issue, as well as in utilizing both the tactics and principals of humor to encourage critical thinking about gender issues and violence. The strategies are grounded both in Lawrence Kohlberg's theory that moral development occurs when students are forced to ponder contradictions inherent in their current level of moral reasoning and in the comedian's ability to enable audiences to appreciate incongruity without defensiveness. Workshop participants must possess significant knowledge about sexual assault and have had prior training experience. ● Presented by: **Gail Stern, B.A., M.Ed.**, Education Director, Catharsis Productions, Madison, Wisconsin ► **Citrus B Room**

51. What About After: Sexual Assault Response in a Small Military Community

Through an interactive skit the presenters will demonstrate the policy and choices a student at this military academy has at their disposal after a sexual assault. They will also have an interactive dialog with the audience regarding the possible aftermath at a sexual assault in a small college community. ● Presented by: **Pamela Moulton, M.A.**, Counseling Psychologist, **Virginia Lewis, RN**, Student Health Advisor, **Vikki Fogt-Cates, MSTCS**, 1/c **Kristen Shallow**, 1/c **Dewey Worker**, 1/c **Nicole Tesoniero**, 1/c **Chris McAndrew**, 2/c **Preston Hieb**, 3/c **Brian Barrow**, 3/c **Stephanie Young**, and 4/c **Sara McGuigan**, United States Coast Guard Academy, New London, Connecticut ► **Citrus C Room**

52. SEX at RICE

Students Organized Against Rape (SOAR) at Rice University conducted research into sexual and dating behavior among the undergraduate population, including measures of sexual victimization. They found a high rate of sexual assault on their campus, as well as a major problem with repeat assaults on the same individuals. This presentation will include discussion of these results, distribution of the tool that was used to gather data, and a discussion of how these findings impact their programming goals and efforts to change university policy. Their experiences and efforts can be a springboard for other universities looking to accomplish the same or similar goals. ● Presented by: **Rob Lentz**, Coordinator, Students Organized Against Rape (SOAR), and **Emily Page, M.S.**, Director, Wellness Center, Rice University, Houston, Texas ► **Flamingo Room**

Closing Keynote Session ♦ 4:00 p.m. - 5:15 p.m. ♦ Friday, October 22, 2004

53. Harnessing the Power of Our Collective Voice to End Rape

In this closing keynote session, Dr. Foubert will provide us with a deeply moving and highly motivational address that will bring closure to the conference and will energize us to make a difference when we return to our communities. Dr. Foubert will talk about the importance of us finding our individual and collective voice in the movement to end men's violence against women. He will talk about things we can all do to hasten the arrival of the day when we have a world without rape. Don't miss this unique opportunity to renew your desire to end rape once and for all!! **► Florida Ballroom**

John D. Foubert, Ph.D., President,
The National Organization of Men's Outreach for Rape Education (NO MORE), and
Assistant Professor of Higher Education, College of William and Mary, Williamsburg, Virginia

REMINDERS

Evaluation Forms

Please be sure to hand in your evaluation forms at the end of the conference.

They were included in your registration packet.

We appreciate your thoughts and ideas and will use the evaluations to help guide the direction of future conferences.

Please drop them off at the Conference Registration Desk. Thank You.

Continuing Education Units (CEU's)

Please be sure to hand in your CEU Applications at the end of the conference.

Include your payment to the University of Central Florida.

And include your CEU Evaluation Form as well.

Please drop them off at the Conference Registration Desk. Thank You.

THANK YOU

The **Safe Society Zone** would like to thank those involved in this conference: **Keynote Session Speakers; Breakout Session Speakers; Conference Sponsors; Exhibiting Organizations; Conference Attendees; Holiday Inn International Drive Resort Staff; and the Conference Registration Desk Volunteers.** A very special thank you to all. Without you this conference would not have been possible. This is your conference and together we can all make a difference. -- **David G. Andersen**, Owner/Conference Coordinator, **Safe Society Zone.**

EXHIBITING ORGANIZATIONS

Catharsis Productions

Central Michigan University Sexual Aggression Services

LAMO

Media Education Foundation

Men Can Stop Rape

National Center for Higher Education Risk Management

National Organization of Men's Outreach for Rape Education

National Panhellenic Conference

Pennsylvania Coalition Against Rape

Rice University Students Organized Against Rape

United States Air Force Academy

Hosted by the **Safe Society Zone**

Watch for announcements of future conferences on the Safe Society Zone's website:

www.safesocietyzone.com